Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge Manage their own needs Think about the perspectives of others

Communication and Language Articulate their ideas and thoughts in well-formed sentences

Retell traditional tales once they have developed a deep familiarity with the text

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Physical Development

Continuing to use the woodwork bench safely and how to use a saw and a glue gun. Talk about the different factors that support our health and wellbeing including regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian Throwing and catching in PE

Reception Classes ~

Spring Term Curriculum





Literacy Goldilocks and the Three Bears The Three Little Pigs Tap Tap the Egg Cracked

Read sentences with our new Phase 3 sounds, use common exception words.

Use our phonic knowledge to write sentences using capital letters and full stops

Expressive Arts and Design

Develop storylines in their pretend play as the children create puppets for a puppet show

Mathematics

Number bonds to 5 Sharing amounts Combining two amounts, pairs, bonds to 5, sharing, equal and unequal Measuring height using Jack and the Beanstalk Talking about the properties of 3D shapes Finding patterns and creating repeating patterns Number bonds to 10

Knowledge and Understanding of the World

Compare and contrast characters from stories including figures from the past

Continue to celebrate events important to us like Chinese new year

Explore the natural world around them as we find out how we grow and change

Opportunities for Enrichment

Meet a range of animals as we find out how they move and grow Story teller in to tell the children stories Easter Explore and Create

Please keep logging into Tapestry for more information on events happening this term and to see their learning

INSPIRE ~ DISCOVER ~ SUCCEED