

Stoke Hill Junior School

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage, and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19544
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19544
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19544

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to complete Classroom to 4K  All year 5 and 6 children to be offered free swimming provision.  Build a weekly programme of activities that all children can take part in.	<ul style="list-style-type: none"> <li>During the spring term all children will take part in a 10-week programme</li> <li>In the spring and summer terms each child has access to 8 x 40mins lessons at local pool. Children will also walk to the pool</li> <li>Timetable of indoor and outdoor activities to allow physical activity to happen daily in class</li> </ul>	£500  £3500	<ul style="list-style-type: none"> <li>Children winning medals for their achievement</li> <li>Positive attitudes towards running developing</li> <li>More children can swim 25m by the end of key stage 2</li> <li>All children have access to high quality activities daily</li> </ul>	Cross Country after school club and children representing the school in local events  To be offered to year 4 and 5 next year and 3 and 4 the year after that.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>MTA's engage children in structured physical activity.</p> <p>Profile is raised through children identifying with positive sporting role models</p> <p>Improved links with other Primary and High Schools</p>	<ul style="list-style-type: none"> <li>Staff training in lunchtime activities</li> <li>Use of Premier Sports to lead games at lunchtimes</li> <li>Appoint TLR3</li> <li>Sporting Ambassadors established</li> <li>Displays and assemblies on positive role models</li> </ul>	<p>£2500</p> <p>£3040</p> <p>£2400</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>All children to have access to adults leading games at lunchtimes.</li> <li>Positive attitudes towards sport, winning and losing</li> <li>Develop young leaders</li> </ul>	<p>Sporting Ambassadors to lead lunchtime activities for younger children.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure all teachers have an up-to-date knowledge of the sports they are teaching.</p> <p>High quality resources available to improve the PE provision.</p>	<ul style="list-style-type: none"> <li>Review the current provision to establish any training needs.</li> <li>Development assessment programme</li> <li>Update current resources and purchase anything for new sports</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>Teachers are confident and highly skilled in teaching a range of existing and new sports.</li> <li>Insight used to demonstrate increased standards</li> <li>Teachers and children will have high quality resources to use.</li> </ul>	<p>Embedded assessment programme in place to improve standards and quality of teaching</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children are able to participate in a range of sports not just traditional school ones. All children to experience outdoor adventurous activities through residential</p>	<ul style="list-style-type: none"> <li>Establish links with local clubs for children to try new sports.</li> <li>Free transport for year 4 residential</li> </ul>	<p>£1604</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>More external providers for clubs and leading assemblies etc</li> <li>All year 4 children attend the residential</li> </ul>	<p>Local clubs and agencies providing regular free places for children during the holidays.</p> <p>Seek further funding to reduce trip costs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children take part in competitive sport during the school year. Focus on disadvantaged children being given opportunities of representing teams.	<ul style="list-style-type: none"> <li>Sports Day to allow all children to compete in competitive sport.</li> <li>New sports kits</li> <li>Sign up to School Games to enhance opportunities for new sports and for children to learn about competition</li> </ul>	£1000 £1000 £1000	<ul style="list-style-type: none"> <li>More children taking part in competitive sport internally and externally.</li> <li>More children representing the school at sport</li> <li>Established links with other schools and a calendar of regular competitions established</li> </ul>	More disadvantaged children having access to quality sporting provision.

Signed off by	
Head Teacher:	Yvonne Hammerton-Jackson
Date:	01.11.22
Subject Leader:	Dan McKimm / Ruth Alam
Date:	01.11.22
Governor:	Resources Committee
Date:	01.12.22 tbc