

Year 3 Spring Term Curriculum

English

- * We use fiction and non-fiction texts over the term to produce dialogue for story writing, biographical work and information text about London and the locality.
- * Paddington and a Walk in London are two text examples.
- * Guided reading will link to our science learning about Forces.
- * We will be reading A Bear called Paddington as a class, whilst children continue to use Accelerated Reader to quiz on their individual books, as well as other stories daily.
- * The children are taught the sounds or/f/g/j/k/l in spelling lessons this half term and m/n/r/s/t/sh. Alongside this the children will develop their reading fluency.
- * Regular reading at home as often as possible (at least three times a week) should continue.

PSHE and Production

- PSHE - Jigsaw
- * The children use our Jigsaw programme to explore Dreams and Goals in the world around them. In the second half term we will focus on 'Healthy Me'.
 - * Our Pirates & Mermaids play will take place on 28th/29th March. Further details to follow.

History and Geography

- Geography:
- * We will develop our place knowledge to understand geographical similarities and differences of a region within the UK.
 - * We will study the human and physical characteristics of countries and major cities of the world.
 - * In addition, we will be having a whole-school geography day on Friday 24th February.



Science and Computing

- Science:
- * The children will learn about magnets and forces weekly followed by light throughout the term.
- Computing:
- * We study online safety further and learn about copyright and Ownership. We begin by looking at events and actions in programs.

Art and Design & Technology

- D/T:
- * We focus this term on sewing. The children will learn different stitching techniques to produce their own soft toy.
 - * In art, we move on to using another media creating collage inspired by various artists.

Maths

- * We continue to learn x tables and would appreciate your support in reinforcing these at home. We move onto length & perimeter.
- * In the second half of the term we study fractions in detail.
- * We use NumBots/Mathletics/TTRS in class and as part of Home Learning to support this. We expect your child to engage at home independently for at least 20 minutes per week.

PE and Music

- PE:
- * We start with Dance, including an exciting visitor to enhance additional sessions for three weeks. Later in the term we will learn about Handball.
- Music:
- * The children are learning songs for our upcoming production 'Pirates and Mermaids' inspired by our autumn term class book.

RE

- * We are going to be learning about different strands of two religions this term.
- * The children learn about 'What it is like for someone to follow God?'
- * We learn how festivals and worship show what matters to Muslims.

INSPIRE ~ DISCOVER ~ SUCCEED