## Federation Curriculum Overview

	EYFS		Y1			Y2			Y3			Y4			Y5			Y6		
	Nursery	Reception	Autum n	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Understa nding the World - The World	-Explores natural environment using all senses.	- Changes in the environme nt -Light and Dark	- Seasona I changes -Animal s includin g humans (human s)	-Everyday materials  - Animals including humans (diet)  - Seasonal changes	-Plants  - Animals including humans (classificat ions)  - Seasonal changes	-Animals including humans -Materials	-Living things( food chains) -Animals including humans (being healthy)	-Plants -Living things and their habitats	- Nutrition and the human skeleton and muscles -Rocks	- Light - Forces and Magnetis m	- Plants	Digestion, teeth and food chains	- States of matter - Electricity	- Sound - Classifying living things and changes in environme nt	- Forces	- Earth and Space - Properties and changes of materials	- Life cycles and reproducti on in plants and animals - Changes as humans develop to old age.	- Electricity - Light	- Evolution and inheritanc e - Classifying living things based on specific characteris tics	- Circulatory system; diet, exercise, drugs and lifestyle
Understan ding the World - People and Communiti es History	Significant events and special times in own family	Past and present events in own life  Learn about different celebration s and festivals	Changes within living memory	Significant events beyond living memory	Lives of significant individual s	Changes within living memory	Significant events beyond living memory	Significan t historical events, people and places locally	Stone Age to Iron Age		Ancient Egypt	Ancient Greece		The Romans	Britain's settlement by Anglo-Sax ons and Scots	Viking and Anglo-Sax on struggle for England		Mayan Civilization	wwii	Local history study (WWII link - The Blitz)
Understan ding the World - People and Communiti es  Geograp hy	Finding out about own community and environment	Similarities and difference in environme nts and objects	Human and Physical Geograp hy- School and Exeter Geograp hical skills and field work	Locational knowledg e - UK Geographi cal skills and field work	Place Knowledg e - compare 2 UK locations Geographi cal skills and field work	Human and Physical Geography - Devon and UK Geographic al skills and field work	Locational knowledge - Continents and Oceans Geographica I skills and field work	Place Knowledg e - compare UK and contrastin g non-Euro pean country Geographi cal skills and field work	Human and Physical Geography	Locational knowledge Place Knowledge	Geographic al skills and field work	Geographic al skills and field work	Locational knowledge Place Knowledge	Human and Physical Geography	Geographic al skills and field work	Human and Physical Geography	Locational knowledge Place Knowledge	Geographic al skills and field work	Locational knowledge	
Physical Developme nt <u>PE</u>	Development of fine and gross motor skills. Awareness of body and movements and healthy foods.	Me and Myself (Fundamen tal movement s) Throwing and catching Ball skills	Being healthy Football Netball Dance	Gymnastic s Tag Rugby Tennis Orienteering	Athletics Cricket Fitness	Tag Rugby Dance Football Dodgeball	Netball Gymnastics Tennis Orienteering	Athletics Cricket Fitness	Netball Swimming Gymnastics	Dance Swimming Handball	Athletics Cricket	Netball Swimming Gymnastics	Dance Swimming Handball	Athletics Cricket	Tennis Tag Rugby Gymnastics	Hockey Netball	Athletics Cricket Dance	Tennis Tag Rugby Dance	Netball Hockey	Athletics Cricket Gymnastics
Expressive Arts and Design <u>Art</u>	Explore a range of materials.	Use a range of art forms to communica te ideas.	Drawing	Collage	Printing	Painting	Sculpture	Textiles	Drawing	Collage	Printing	Painting	Sculpture - Clay	Textiles	Drawing	Collage	Printing	Painting	Sculpture	Textiles
Expressive Arts and Design D&T	Use the tools for a purpose, with adult support.	Independe ntly use the tools for a purpose.	Fruit Salads	Moving parts in story books (levers)	String puppets	Cooking – apple flapjacks & apple	Exploring and constructin	Making structures		Textiles - Sewing - Phone cases	Cooking - pizza making		Mechanica I systems - CAMS	Cooking - Biscuits		Textiles - Sewing - stuffed creature	Cooking - soup and bread making		Mechanica I systems - Fairground rides	Cooking - pies



## Federation Curriculum Overview

						sausage rolls	g wheels and axles	stronger - bridges												
Understan ding the World - Technology  Computi ng & E-Safety	Operate simple equipment - beebots.	Complete a simple program on the ipad.	Comput er Systems and Networ ks - Technol ogy Around Us  Privacy and Security	Creating Media - Digital Painting  Managing Online informatio n	Program ming - Moving a Robot Online Relationshi ps	Computer Systems and Networks - IT Around Us Health, Wellbeing and Lifestyle	Creating Media - Digital Writing Online Reputation	Program ming - An Introducti on to Animatio n  Self image and Identity	Computer Systems and Networks - Connectin g Computers Privacy and Security	Programmi ng B - Events and Actions Online Relationship s	Creating Media - Desktop Publishing Copyright and Ownership	Computer Systems and Networks - The Internet Online Bullying	Programmi ng A - Repetition in Shapes Managing Online Informatio n	Creating Media - Video Editing Health, Wellbeing and Lifestyle	Computing Systems and Networks - Sharing Informatio n Self-image and Identity	Programmi ng B - Selection in quizzes Privacy and Security Online Reputation	Creating Media - Web page design Online Relationshi ps	Programmi ng B - Sensing Online Bullying	Computing Systems and Networks - Communic ation Copyright and Ownership	Creating Media - 3D Modelling  Health, Wellbeing and Lifestyle Managing Online Informatio n
Understan ding the World - People and Communiti es <u>RE</u>	Joins in with family customs and routines.	Learns about different cultures and traditions linked to own school community and current project.	How should we care for others and the world and why does it matter? Thematic Why does Christm as matter to Christia ns? Christiani ty	What do Christians believe God is like?  Christianity  Why does Easter matter to Christians ?  Christianity	Who is a Muslim and how do they live?  Islam  The Gospels: what is the 'Good News' that Christians believe Jesus brings?  Christianity	How should we care for others and the world and why does it matter?  Thematic  Why does Christmas matter to Christians?	Who do Christians say made the world? Christianity  Why does Easter matter to Christians?  Christianity	Who is Jewish and how do they live? Judaism  What makes some places sacred to believers? Thematic  What does it mean to belong to a faith communit y? Thematic	What do Christians learn from the creation story? Christianity What do Hindus Believe God is like? Hinduism	What is it like for someone to follow God?  Christianity  How do festivals and worship show what matters to Muslims?	What kind of world did Jesus want?  Christianity  How do people mark significant events in life?  Thematic	What is the Trinity and why is it important for Christians? Christianity What does it mean to be a Hindu? Hinduism	Why do Christians call the day Jesus died 'Good Friday'?  Christianity  How do festivals and family life show what matters to Jews?  Judaism	For Christians, what was the impact of Pentecost? Christianity How and why do people try to make the world a better place Thematic	Why do Christians believe Jesus was the Messiah? Christianity Why do Hindu's try to be good? HInduism	What does it mean if Christians believe God is Holy and loving?  Christianity What does it mean to be a Muslim in Britain today?  Islam	How do Christians decide what to do? 'What would Jesus do?' Christianity Why is the Torah important to Jewish people? Judaism	Creation and Science: conflicting or compleme ntary?  Christianity  Why do some people believe in God?  Thematic	What do Christians believe Jesus did to save people? Christianity What matters most to Humanists and Christians? Non- Religious Worldviews	For Christians, what kind of king is Jesus? Christianity  How does faith help when life gets hard? Thematic
Expressive Arts and Design - <u>Music</u>	Learn and sing some songs and rhymes. Explore with the percussion instruments Orchestra event	Can choose particular music and instrumen ts for a purpose. Orchestra event	Producti on	New Model: Unit 1 Introducin g Beat: How can we make friends when we sing together?	Original scheme: Round and Round	New Model: Unit 2 Focus on Dynamics and Tempo: How does music teach us about the past?	Original scheme: Hands, Feet, Heart	Productio n	Glockenspi el 1	Production	Composin g using your imaginatio n	Glockenspi el 2	Production	Creating simple melodies together	Production	How does music connect us with our past?	Recorders	Classroom Jazz	Gaining confidence through performan ce	Production
PSHE	Jigsaw Being me in my world, celebrating differences, healthy me.	Jigsaw Being me in my world, celebrating differences, healthy me.	Jigsaw- Being me in my world Jigsaw- Celebratin g difference	Jigsaw- Dreams and Goals Jigsaw- Healthy Me	Jigsaw- Relationshi ps Jigsaw Changing Me	Jigsaw- Being me in my world Jigsaw- Celebrating difference	Jigsaw- Dreams and Goals Jigsaw- Healthy Me	Jigsaw- Relationshi ps Jigsaw Changing Me	Jigsaw- Being me in my world Jigsaw - celebrating differences	Jigsaw - Dreams and Goals Jigsaw- Healthy Me	Jigsaw- Relationshi ps Jigsaw Changing Me	Jigsaw- Being me in my world Jigsaw - celebrating difference	Jigsaw - Dreams and Goals Jigsaw- Healthy Me	Jigsaw- Relationship s Jigsaw Changing Me	Jigsaw- Being me in my world Jigsaw - celebrating difference	Jigsaw - Dreams and Goals Jigsaw- Healthy Me	Jigsaw- Relationship s Jigsaw Changing Me	Jigsaw- Being me in my world Jigsaw - celebrating difference	Jigsaw - Dreams and Goals Jigsaw- Healthy Me	Jigsaw- Relationship s Jigsaw Changing Me



## Federation Curriculum Overview

<u>French</u>									(1 lesson) Salutations	I am learning Colours and numbers	Animals	Phonics 2 (1 lesson) Presenting myself	Family In class	The Vegetables	Phonics 3 (1 lesson) Date	My Home Pets	Weather	Phonics 4 (1 lesson) At School	1	Me in the world
---------------	--	--	--	--	--	--	--	--	------------------------	---	---------	---	--------------------	-------------------	---------------------------------	-----------------	---------	--------------------------------------	---	-----------------