



Stoke Hill Infant & Nursery School: Accessibility Plan 2026

Head of School, SENDCo, Site Manager and Caretaker, Federation Business Manager

	Area of Need	Short Term	Person(s) Responsible	Action	Long term
E n v i r o n m e n t	All steps to be highlighted	Paint the edges of playground external steps in white Retouch faded paint	Andy	Paint step edges to highlight top of steps white	Diarise a check of ground paint Spring /summer 2026
	Slopes to be identifiable	Painting of directional arrows not required upon assessing children's ability Vertical post painted black & yellow. Yellow manholes to be waterproofed re flood water in boiler room. Retouch faded paint along nursery gravel area on entrance to the school and slope going to infants field	Andy Martin / Andy	Grey roofing paint applied to manholes in car park Paint white in spring /summer	Diarise termly checks of slopes and access points Repaint where necessary Keep a defined edge
	All trip hazards to be acknowledged/highlighted	Spray/cone off area around potholes Spray around tree stumps Make visitors/children aware of trip hazards Ensure all carpet/vinyl areas stuck down. Anti-slip treads fitted to meeting room decking area	Martin / Andy Martin / Andy Everyone Martin / Andy Martin / Andy Claire	Highlight slope outside Year 2 cloakroom in contrast colour – white Refresh in Woodpecker class Reintroduce one way traffic around the year 2 block	Repaint as necessary Regular half termly checks by Andy / Martin Daily checks to rooms and actioning all reports of damaged carpet /floor covering Area kept clear of debris Year 2 area. Level and widen pathways

	Trees to be kept trim	Gardener to cut back any overhanging bushes and branches Trim Nursery Fig tree by decking. Cut back bramble bush on meeting room decking.	Andy/Martin	Cut back the ground shrubs by playground ramp along pathway and pathway to hall regular checks of site	Long term maintenance
	Ensure all entrance and exit points are clearly identifiable	Add tape around handles where necessary	Martin / Andy		
	Toilet spaces to be fully functioning	Steps to be available in all Accessible toilets	Martin / Andy		To be reviewed as part of cleaning process, SEND meetings and OT/Physio visits
	Toilets to be distinguishable	Urinal step in year 2 to have white lines painted on edge Drain cover in girls y2 toilet to be considered when NPS finalise with contractor	Martin / Andy Martin / Andy SLT/Premises Administrator/ NPS	Paint over holidays Black and yellow tape around the edges	To form part of redecoration schedule
	Continued support for children with hearing impairment and Auditory Processing Disorder	Available SoundField Systems to be in use where children with HI or APD are present. Classes to have rechargeable battery kits. Limit the noise from overhead projectors, heaters etc. Ensure children are positioned where they can lip-read/see teacher's gestures.	SENDCo Class teachers & TAs		Regular check of equipment and PAT testing Ensure SoundField system follows child(ren) through the school/Federation and is installed in an adequate position
	Ensure children and parents can access the school and playground safely	Keep leaves and debris off decking area in the Nursery and slope from playground to main building also the staff block decking area by meeting room. Repaint access to slope at the front of the school. Paint step edges in white and handrails in red (playground).	Martin / Andy Martin / Andy	Brush and power wash decking over summer Paint over summer hols 2026	Ongoing checks to ensure slopes are drained, cleared of leaves and debris and are identifiable Esp. important during the Autumn and Winter months

		<p>Ensure that drainage is sufficient at top and bottom of slopes.</p> <p>Check sense garden/wildlife area prior to use.</p> <p>To risk assess activities in the field and advise children of potential uneven surfaces.</p> <p>White paint edges of paving slabs or wooden edge along year 2 patio.</p> <p>Paint white edges on fire exit steps outside resources room and Woodpecker class.</p> <p>Edge the slope outside cloakroom entrance to year 2 block with white line.</p> <p>Check woodchip levels around school and add where necessary.</p>	<p>Martin / Andy</p> <p>Class teachers & TAs</p> <p>Class teachers & TAs</p> <p>Martin / Andy</p> <p>Martin / Andy</p> <p>Martin / Andy</p> <p>Martin / Andy</p>	<p>Over 2025 work has been done to improve the use of the field including lifting trees to clearing brambles removing trip hazards</p> <p>Use outdoor paint</p>	<p>Long term regular checks of site to monitor plant growth cut back and clear as necessary</p> <p>Top up when required</p>
	<p>Ensure children can access resources adequately</p>	<p>Ensure that handrails are identifiable e.g. tape.</p> <p>Ensure chair and table height(s) are adequate for child.</p> <p>Store any walking frames, wheelchairs mechanical chairs etc. appropriately.</p>	<p>Martin / Andy</p> <p>Class teachers & TAs</p> <p>Class teachers & TAs</p>	<p>Check condition of paint on hand rails in corridor and re-tape edges and middle with red/white tape.</p>	<p>Ongoing maintenance</p> <p>Ongoing checks 2026</p> <p>SENCO to consult with OTs for checks if appropriate</p>
	<p>Ensure that obstacles along corridors are highlighted</p>	<p>Ensure lighting is adequate in all corridors.</p>	<p>Martin / Andy</p>		<p>Ongoing maintenance</p>

P e o p l e	Ensure all staff are aware of more vulnerable children in the school	Continue to update and circulate 'Vulnerable Children' document/SEND register Continue to ensure all staff are made aware of Behaviour Care Plans (BCP)	SENDCo / Emily SENDCo / Emily		Termly at least
	Develop staff awareness and understanding of disability	Continue regular Teaching Assistant training opportunities Teachers/TAs to attend TAF meetings/ EHC Plan reviews where appropriate Complete Personal Care Plans alongside the Team Around the Child Circulate the Accessibility Plan to staff members and ensure it is updated on school website	SENDCo / Emily SENDCo / Emily SENDCo / Teachers / FSW FBM		Training programme Continue to review and update Accessibility Plan annually PDMs on specific aspects of SEND Assemblies to cover specific aspects of SEND
	Ensure that children are kept safe and secure whilst in school Ensure the school is as inaccessible as possible to trespassers	PHSE input e.g. Stranger Danger Risk Assessments for Educational Visits Use of High Visibility jackets Ensure all staff are aware of children with medical needs Additional perimeter fencing installed. Maintain gate intercom system.	Teachers/TAs Teachers/TAs Teachers/TAs SENDCo/First Aiders / Ali Contractor/ FBM	Access gates and perimeter fencing completed New security gate fitted to Reception area of the infants with intercom summer 2025.	Continued communication with PCSO Gate closure to be fitted on new gate outside of reception

Curriculum	Lessons are planned carefully to ensure that all pupils can access the curriculum	Planning and PDM time; CPD Disseminate Graduated Response to support individual learning needs SEND resource library Add key articles/SEND documentation to Google Drive Regular SEND update – emailed to Teachers, TAs and SLT	SLT SENDCo / Emily SENDCo / Emily SENDCo / Emily SENDCo / Emily		
	Ensure <i>all</i> children can access displays	Adhere to the Federation Display policy Classroom checks via learning walks.	Class teachers/TAs Leaders		Ensure Interactive Whiteboards are functioning adequately
Systems	Review and update system of safe movement around the school	Staff to reinforce calm walking “because it’s the safest way” Declutter all public walkways Ensure coats and belongings are hung on pegs, chairs tucked in etc.	SLT, everyone Everyone, including the children Everyone, including the children		Continual checks Talk through aspects of being safe and respectful as part of PHSE curriculum
	All children with more complex SEND to have a Personal Care Plan	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	SENDCo / Ali		Review as part of a TAF/ EHCP Review or EHCP meeting
	Ensure health and safety documentation surrounding children with more complex SEND is fully accessible	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	SENDCo / Emily / Ali		Review Personal Care Plans (comprising PEEPS, Moving & Handling Plans, Risk Assessments) as part of the Review/TAF