

Year 5 Spring Term Curriculum

English

* We will be using *Viking Boy* and *Malamander* as our fiction texts to inspire writing. We will work on building character, summarising, letter writing, and writing a book chapter

* To help support our non-fiction writing we will be working as a Year 5 panel on a science book competition!

* The children continue to learn and practise using new words each week based on a weekly sound. They will also be encouraged to correctly use the words from the statutory word lists in their writing.

Maths

* We revisit multiplication and Division, learning to perform larger calculations and solve problems.

* We also go further with fractions, learning how to multiply fractions and find fractions of amounts.

* We will spend a good chunk of time getting to grips with decimals and understanding how they relate to percentages and fractions.

* We will learn how to find the area and perimeter of more complicated shapes.

* Finally, we learn how to read and interpret line graphs and tables in statistics.



PSHE and French

PSHE - Jigsaw

* Using the Jigsaw programme children will consider their dreams and aspirations, as well as thinking about healthy life-style choices.

French:

* We learn some basic words and phrases relating to life at home and clothes.

Science and Computing

Science:

* The children will be learning all about the Earth and space, as well as properties and changes of materials.

Computing:

* The children will be getting hands on with some programming focused on using selection In quizzes. The e-safety focus will be privacy and online reputation.

PE and Music

PE:

* We start with Netball, and then move on to Hockey.

Music:

* This term we will be learning the music for our Year 5 production in the summer term

History and Geography

History:

* We will learn all about the Viking and Anglo-Saxon struggle for England.

Geography:

* The children will be thinking about Human and physical Geography, considering the different ways energy is used and produced

Art

* We will be creating collages using different materials. We will be learning about a range of collage artists.

RE

* We begin by considering what it means for Christians to believe that God is holy and loving

* We then explore what it means to be a Muslim in Britain today.

INSPIRE ~ DISCOVER ~ SUCCEED