

## Federation Curriculum Overview

	EYFS		Y1			Y2			Y3			Y4			Y5			Y6		
	Nursery	Reception	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Understanding the World - The World <u>Science</u>	-Explores natural environment using all senses.	- Changes in the environment  -Light and Dark	- Seasonal changes  -Animals including humans (humans)	-Everyday materials  - Animals including humans (diet)  - Seasonal changes	-Plants including humans (classifications)  - Seasonal changes	-Animals including humans  -Materials	-Living things( food chains)  -Animals including humans (being healthy)	-Plants  -Living things and their habitats	- Nutrition and the human skeleton and muscles -Rocks	- Light - Forces and Magnetism	- Plants	- Digestion, teeth and food chains	- States of matter - Electricity	- Sound - Classifying living things and changes in environment	- Forces	- Earth and Space - Properties and changes of materials	- Life cycles and reproduction in plants and animals - Changes as humans develop to old age.	- Electricity - Light	- Evolution and inheritance - Classifying living things based on specific characteristics	- Circulatory system; diet, exercise, drugs and lifestyle
Understanding the World - People and Communities <u>History</u>	Significant events and special times in own family	Past and present events in own life  Learn about different celebrations and festivals	Changes within living memory	Significant events beyond living memory	Lives of significant individuals	Changes within living memory	Significant events beyond living memory	Significant historical events, people and places locally	Stone Age to Iron Age		Ancient Egypt	The Romans		Mayan Civilization	Britain's settlement by Anglo-Saxons and Scots	Viking and Anglo-Saxon struggle for England	Local history study	Ancient Greece		WWII
Understanding the World - People and Communities <u>Geography</u>	Finding out about own community and environment	Similarities and difference in environments and objects	Human and Physical Geography	Locational knowledge Place Knowledge	Geographical skills and field work	Human and Physical Geography	Locational knowledge Place Knowledge	Geographical skills and field work	Human and Physical Geography	Locational knowledge Place Knowledge	Geographical skills and field work	Geographical skills and field work	Locational knowledge Place Knowledge	Human and Physical Geography	Geographical skills and field work	Human and Physical Geography	Locational knowledge Place Knowledge	Geographical skills and field work	Locational knowledge	
Physical Development <u>PE</u>	Development of fine and gross motor skills. Awareness of body and movements and healthy foods.	Travel and negotiate space. Talk about being healthy.	Being healthy Football Netball Dance	Gymnastics Tag Rugby Tennis Orienteering	Athletics Cricket Fitness	Tag Rugby Dance Football Dodgeball	Netball Gymnastics Tennis Orienteering	Athletics Cricket Fitness	Netball Swimming Gymnastics	Dance Swimming Handball	Athletics Cricket	Netball Swimming Gymnastics	Dance Swimming Handball	Athletics Cricket	Tennis Tag Rugby Gymnastics	Hockey Netball	Athletics Cricket Dance	Tennis Tag Rugby Dance	Netball Hockey	Athletics Cricket Gymnastics
Expressive Arts and Design <u>Art</u>	Explore a range of materials.	Use a range of art forms to communicate ideas.	Drawing	Collage	Printing	Painting	Sculpture	Textiles	Drawing	Collage	Printing	Painting	Sculpture - Clay	Textiles	Drawing	Collage	Printing	Painting	Sculpture	Textiles
Expressive Arts and Design <u>D&amp;T</u>	Use the tools for a purpose, with adult support.	Independently use the tools for a purpose.	Fruit Salads	Moving parts in story books (levers)	String puppets	Cooking – apple flapjacks & apple sausage rolls	Exploring and constructing wheels and axles	Making structures stronger - bridges	Marble Runs	Sewing	Seasonal Salads	Bread Making	Electrical Circuits	Cooking	Mechanical Systems	Sewing	Cupcake Making	Cooking	Fairground Ride	Savoury dishes from around the world

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Understanding the World - Technology <u>Computing</u> & <u>E-Safety</u>	Operate simple equipment - beebots.	Complete a simple program on the ipad.	Computer Systems and Networks - Technology Around Us  Privacy and Security	Creating Media - Digital Painting  Managing Online information	Programming - Moving a Robot  Online Relationships	Computer Systems and Networks - IT Around Us  Health, Wellbeing and Lifestyle	Creating Media - Digital Writing  Online Reputation	Programming - An Introduction to Animation  Self image and Identity	Computer Systems and Networks - Connecting Computers  Privacy and Security	Programming B - Events and Actions  Online Relationships	Creating Media - Desktop Publishing  Copyright and Ownership	Computer Systems and Networks - The Internet  Online Bullying	Programming A - Repetition in Shapes  Managing Online Information	Creating Media - Video Editing  Health, Wellbeing and Lifestyle	Computing Systems and Networks - Sharing Information  Self-image and Identity	Programming B - Selection in quizzes  Privacy and Security Online Reputation	Creating Media - Web page design  Online Relationships	Programming B - Sensing  Online Bullying	Computing Systems and Networks - Communication  Copyright and Ownership	Creating Media - 3D Modelling  Health, Wellbeing and Lifestyle Managing Online Information
Understanding the World - People and Communities <u>RE</u>	Joins in with family customs and routines.	Learns about different cultures and traditions linked to own school community and current project.	How should we care for others and the world and why does it matter?  Why does Christmas matter to Christians?	What do Christians believe God is like?  Why does Easter matter to Christians?	Who is a muslim and how do they live?  The Gospels: what is the 'Good News' that Christians believe Jesus brings?	How should we care for others and the world and why does it matter?  Why does Christmas matter to Christians?	Who do Christians say made the world?  Why does Easter matter to Christians?	Who is Jewish and how do they live?  What makes some places sacred to believers?  What does it mean to belong to a faith community?	What do Christians learn from the creation story?  What do Hindus Believe God is like?	What is it like for someone to follow God?  How do festivals and worship show what matters to muslims?	What is the Trinity and why is it important for Christians?  How do people mark significant events in life?	What kind of world did Jesus want?  What does it mean to be a Hindu?	Why do Christians call the day Jesus died 'Good Friday'? How do festivals and family life show what matters to Jews?	For Christians, what was the impact of Pentecost?  Make the world a better place	What does it mean if Christians believe God is Holy and loving?  Why do Hindu's try to be good?	Why do Christians believe Jesus was the Messiah?  What does it mean to be a Muslim in Britain today?	How do Christians decide what to do? 'What would Jesus do?'	Creation and Science: conflicting or complementary?  Why is the Torah important to Jewish people?	What do Christians believe Jesus did to save people?  What matters most to Humanists and Christians?	For Christians, what kind of king is Jesus?  How does faith help when life gets hard?
Expressive Arts and Design - <u>Music</u>	Learn and sing some songs and rhymes. Explore with the percussion instruments Orchestra event	Can choose particular music and instruments for a purpose. Orchestra event	Production  New Model: Unit 1 Introducing Beat: How can we make friends when we sing together?	Original scheme: Round and Round	New Model: Unit 2 Focus on Dynamics and Tempo: How does music teach us about the past?	Original scheme: Hands, Feet, Heart	Production	Glockenspiel 1	Production	Composing using your imagination	Glockenspiel 2	Production	Creating simple melodies together	Production	How does music connect us with our past?	Recorders	Classroom Jazz	Gaining confidence through performance	Production	
Personal , Social and Emotional Development PSHE	<b>Jigsaw</b> Being me in my world, celebrating differences, healthy me.	<b>Jigsaw</b> Being me in my world, celebrating differences , healthy me.	<b>Jigsaw</b> -Being me in my world  <b>Jigsaw</b> -Celebrating difference	<b>Jigsaw</b> -Dreams and Goals  <b>Jigsaw</b> -Healthy Me	<b>Jigsaw</b> -Relationships  <b>Jigsaw</b> Changing Me	<b>Jigsaw</b> -Being me in my world  <b>Jigsaw</b> -Celebrating difference	<b>Jigsaw</b> -Dreams and Goals  <b>Jigsaw</b> -Healthy Me	<b>Jigsaw</b> -Relationships  <b>Jigsaw</b> Changing Me	<b>Jigsaw</b> - <b>Being me in my world</b>  <b>Jigsaw</b> - celebrating differences	<b>Jigsaw</b> - Dreams and Goals  <b>Jigsaw</b> - <b>Healthy Me</b>	<b>Jigsaw</b> -Relationships  <b>Jigsaw</b> Changing Me	<b>Jigsaw</b> - <b>Being me in my world</b>  <b>Jigsaw</b> - celebrating difference	<b>Jigsaw</b> - Dreams and Goals  <b>Jigsaw</b> - <b>Healthy Me</b>	<b>Jigsaw</b> -Relationships  <b>Jigsaw</b> Changing Me	<b>Jigsaw</b> - <b>Being me in my world</b>  <b>Jigsaw</b> - celebrating difference	<b>Jigsaw</b> - Dreams and Goals  <b>Jigsaw</b> - <b>Healthy Me</b>	<b>Jigsaw</b> -Relationships  <b>Jigsaw</b> Changing Me	<b>Jigsaw</b> - <b>Being me in my world</b>  <b>Jigsaw</b> - celebrating difference	<b>Jigsaw</b> - Dreams and Goals  <b>Jigsaw</b> - <b>Healthy Me</b>	<b>Jigsaw</b> -Relationships  <b>Jigsaw</b> Changing Me
<u>French</u>								<b>Phonics 1</b> (1 lesson)  Salutations	I am learning...	Animals	<b>Phonics 2</b> (1 lesson)	Family  In class	The Vegetables	<b>Phonics 3</b> (1 lesson)  Date	My Home  Pets	Weather	<b>Phonics 4</b> (1 lesson)  At School	Weekend  Clothes	Me in the world	

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