

Year 5 Autumn Term Curriculum

English

- * We use a number of different fiction and non-fiction texts over the term to produce writing on a well known fairy tale, using the emotions and descriptions of the characters.
- * The Lion, The Witch & The Wardrobe helps us to write instructions for different potions and we perform and write villainous speeches.
- * The children revisit the sounds a, ay, e, ee, i, ie, o in spelling lessons, whilst some children will revisit other spelling patterns that they are not yet familiar with.

Maths

- * There is a lot of number work this term. The children begin with place value - Roman numerals in thousands and numbers up to a million. The children need to learn how to read/write numbers in 1 000s, 10 000s and 100000s. Can they show you?
- * We move onto a focus of addition and subtraction, before later in the term looking at multiplication and division.
- * We begin work on fractions, by adding and subtracting and simplifying common denominators.
- * We use TTRockstars (particularly for catch-up and division facts) as well as Mathletics in class with Home Learning to support this.



PSHE and French

- PSHE:
- * The children use our Jigsaw programme to answer the question 'Who am I and How do I fit in the world?' and later focus on celebrating differences.
- French:
- * We learn some basic French sounds to help learn about the alphabet, recap French numbers and begin to learn days of the week and months of the year.

Science and Computing

- Science:
- * The children will learn all about different forces, whilst undertaking experiments and remembering key words.
- Computing:
- * We look at how to share information safely and self image.
 - * To understand computer systems.

PE and Music

- PE:
- * We start with tennis before doing tag rugby later in the term. Daily exercise will happen four times per week weather permitting.
- Music:
- * The music this term builds towards a show just before Christmas called, Panto Pandemonium... oh no we're not! Oh yes we are!

History and Geography

- History:
- * We will be discovering what life was like in Anglo-Saxon times.
- Geography:
- * The children will be using maps to locate countries and features as well as develop their fieldwork skills.

Art

- * We'll be working towards mastering drawing techniques this term beginning with hatching and cross-hatching.

RE

- * In Hinduism, the children learn about the ways in which Hindus try to be good and respectful.
- * Later in the term, we use Christianity to answer the question, 'Why do Christians believe Jesus was the Messiah?'

INSPIRE ~ DISCOVER ~ SUCCEED