

Year 3 Autumn Term Curriculum

English

- * We use a number of different fiction and non-fiction texts over the term to produce stories, diaries and poems.
- * An example of a text we use is Stone Age Boy which links with our History topic. We will also look at poems and instructional writing linked to woolly mammoths and spooky spells!
- * We read Oliver and the Seawigs, and The Nothing to See Here Hotel as a class, whilst children begin to use Accelerated Reader to quiz on their individual books.
- * The children are taught different sounds, prefixes, and word endings such as -ture/-sure in spelling lessons, whilst some children will revisit phonic sounds that they are not yet secure with.

PSHE and French

PSHE - Jigsaw

- * The children use our Jigsaw programme to explore celebrating and understanding difference in the world they live in.

French:

- * We learn some basic French sounds, words and phrases, including numbers to 10 and colours, as well as being able to introduce themselves.

History and Geography

History:

- * It's time to travel back to the Stone Age! We look at what life was like for hunter gatherers, and also the changes that happened during the Bronze and Iron Age.

Geography:

- * We will look at Physical Geography and make links with Science when studying volcanoes and earthquakes.



Science and Computing

Science:

- * The children will learn about the human body, looking at skeletons and muscles, and the role of different food groups.
- * We also study rocks, fossils and soil, linking to our Geography work about the Earth's structure.

Computing:

- * We begin to look at online safety and what can be shared. We also learn about digital devices and how computer systems are connected.

Art

Art:

- * Lots of drawing this term as we learn about lines, shade and geometric shapes using artists, including Yayoi Kusama and Paul Klee. We also learn about pre-historic drawings.

Maths

- * There is a lot of number work this term. The children begin with place value (100s, 10s and 1s) and use lots of equipment to support their learning.
- * We move onto addition and subtraction and comparing the value of numbers. Multiplying and dividing will then follow.
- * We are aiming for children to know all times tables up to 12x12 by the end of the year. We will revise 2s, 5s and 10s in the first half term and then focus on 3s, 4s and 8s in the second half term.
- * We use NumBots and Mathletics in class and as part of Home Learning to support this.

PE and Music

PE:

- * We start with orienteering with different maps, games and exploring our school grounds, before learning football skills later in the term.

Music:

- * The children begin to learn how to play glockenspiels and remember the names of notes.

RE

- * We are going to be learning about different strands of two religions this term.
- * The children will learn about The Creation Story and how it tells us what Christians believe about God.
- * In Hinduism, the children learn how deities help to describe God.

INSPIRE ~ DISCOVER ~ SUCCEED