

Year 2 Autumn Term Curriculum



English

Fatou Fetch the Water by Camilla Bedoyere— write a story using the pattern and familiar setting of the text.

Snow in the Garden by Shirley Hughes - write poetry using the pattern and familiar setting.

Dragon Machine by Helen Ward—write a story using pattern and a familiar setting

How to Catch Santa by Jean Reagan—write a set of instructions.

Capital letters, full stops, exclamation marks, commas in lists, question marks, apostrophes for contraction, expanded noun phrases

PSHE & RE

PSHE: Being me in my world: Learning about 'Who I am and how do I fit?'

Celebrating differences: Learning about respecting similarities and differences. Encouraging an anti bullying mindset and celebrating being unique.

RE: exploring what it means to belong to a faith community and how people of all faiths and none value and care for each other. We will also be learning about Judaism, finding about some Jewish celebrations and beliefs.

History and Geography

History: Within living memory: Toys and child hood: By looking at photographs, interviewing people of different ages and observing artefacts we will compare and discuss what it was like to be a child at different times in the last 100 years.

Geography: Locational Knowledge: Locate and identify the worlds 7 continents and the worlds oceans. We will start to identify key features.

Science & computing

Science: Animals including humans (basic needs and growth): Identify how animals change as they grow. We will Describe what animals need to survive.

Materials: To sort and investigate a range of everyday materials and identify what they are the most suitable for.

Computing: How is information technology used for good in our lives? We will explore how IT benefits society in places such as home, shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it whilst remaining safe.

Art and Design & Technology

Art:

Sculpture : Inspired by the work of Andy Goldsworthy, we will plan and create sculptures from a range of materials, creating shapes and textures and exploring joining.

D&T:

Wheels and axles: Exploring using wheels and axles to design, create and evaluate our own moving vehicles, inspired by existing products.

Maths

- Write number to 100 in words
- Estimate numbers to 100 on a number line
- Count in steps of 2's 5's and 10's
- Identify fact families to 20 including addition and subtraction.
- Apply bonds to 20 and to 100 using 10
- Add and subtract a 1 and 2 digit numbers
- Missing number problems
- Recognise properties of 2D and 3D shapes

PE and Music

PE: Developing skills and strategies for playing dodgeball tag rugby, football and learning to dance in beats of 8.

Music: We will be learning about pitch and rhythm and keeping a beat. We will use this later in the term to learn to play and sing together by responding to the music.

Opportunities

We will be visiting the Phoenix theatre in the last week of term.

INSPIRE ~ DISCOVER ~ SUCCEED