



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Stoke Hill Infant



Commissioned by



Department for Education

Created by



Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,650
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount of funding for 2024/25	£17,650
To be spent and reported on by 31st July 2025	£17,650

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport

2. Engagement of all pupils in regular physical activity

3. The profile of PE and sport is raised across the school as a tool for whole school improvement

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Upgrade sports flooring indoors	<p>More appealing space More sports clubs happening in the hall – more children meeting their daily physical activity goal.</p> <p>Safer environment for especially for gymnastics and dance themes. Sensory needs are better supported by the flooring limiting too much noise and echo.</p>	Flooring supports all elements of indoor PE and has made the hall a purposeful and safe physical environment.
Employ MTAs to support more active lunchtimes	<p>Children taking part in more active lunchtimes with more organized games and trying different sports e.g. tennis, rugby. More children meeting their daily physical activity goal. Fewer lunchtime issues as children are more engaged. Children are independently developing their own active games.</p>	Pupil voice reflects the positive change in lunchtimes. Children say they enjoy playing with sports coaches and other adults in the playground. Children say they like using the equipment.
Continued subscription to PE Planning curriculum package	<p>Good quality, well-sequenced and progressive PE lessons and curriculum has improved teacher confidence in PE teaching. PE skills are built upon each year and support transition into KS2.</p>	Teachers have commented on PE Planning continuing to be a useful planning tool that enables teachers to build upon prior learning.
Resources	<p>More successful lessons using better quality resources resulting in more enthusiasm for PE.</p>	
Healthy eating resources	<p>Children's understanding of how to keep themselves healthy has improved through PE and science cross-curricular work.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ MTAs to support more active lunchtimes	<ul style="list-style-type: none"> Pupils more physical activity Enjoyment and safety at lunchtimes Teachers – pupils more focused for afternoon learning after a more active lunchtime 	1,2 & 3	Pupils will begin to learn some games that they may be able to learn and implement independently.	£4500
Premier sports lunch time clubs	<ul style="list-style-type: none"> Upskill teachers and MTAs with lunch time play skills Support children to be active through lunchtimes Children have less behaviour issues Children enjoy their lunchtimes Can support skills they are learning during PE lessons 	1,2,3,4 & 5	Build skills for MTAs and support structured playtimes for the children. The games on the playground reflect PE planning lessons and therefore support skills through practice and rehearsal.	£2000
Continued subscription to PE Planning curriculum package	<ul style="list-style-type: none"> Teachers – confidence in teaching high quality PE lessons Pupils – experiencing better quality PE lessons and appropriate progression 	1,2,3,4 & 5	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500

Resources	<ul style="list-style-type: none"> • Teachers – correct equipment to teach a variety of sports • Pupils – correct equipment to learn a variety of sports. • EYFS environment supports movement and development of gross motor skills 	<p>1,2,3,4 & 5</p>	<p>More successful PE lessons More enthusiasm for PE</p>	<p>£3000</p>
Kitcamp Resources	<ul style="list-style-type: none"> • Gross motor skills development • Problem solving and communication development 	<p>2 & 4</p>	<p>Early Years specific resource to support GLD targets for children in nursery and reception classes</p>	<p>£2000</p>
Opal primary programme	<ul style="list-style-type: none"> • Mentor supported school improvement programme to improve the quality of play. • Redevelop play spaces • Enhance skills of all staff • Support Nursery to Year 2 social behaviours • Get more children more active, more of the time 	<p>1,2,3 & 4</p>		<p>£5500</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

[Type here]

Signed off by:

Head Teacher:	Claire McKimm
Subject Leader or the individual responsible for the Primary PE and sport premium:	Esther Brace
Governors:	Teaching and Learning committee
Date:	28.10.24