

# Year 3 Summer Term Curriculum



## English

- \* We are studying information texts during the first half term using 'A Walk in London' plus non-fiction linked to our topic of plants.
- \* In the second half term, we are linking our English work to history by using 'Marcy and the Riddle of the Sphinx'. We will be writing stories and instruction texts using our Egyptian knowledge.
- \* Guided reading will use a variety of texts including poetry and book extracts.
- \* We will be reading a range of stories to the class, including The Boy who Grew Dragons. The children will continue to use Accelerated Reader to quiz on their individual books.
- \* The children will be using spelling patterns to dictate sentences from memory in mixed classes.
- \* Regular reading at home as often as possible (at least three times a week) should continue.

## Maths

- \* The children will learn more about fractions, money and time. Any help you can give to your child looking at coins and calculating change would be most helpful and supporting with teaching the time...we do not have enough hours in the day!
- \* In the second half of the term we study shape and statistics.
- \* The children will continue to have daily arithmetic practice so that they remember the calculation strategies we have learnt throughout the year.
- \* By the end of the summer term, we will have taught all times tables up to 12 x 12
- \* We use NumBots/Mathletics/TT Rockstars in class and as part of Home Learning to support this. We expect your child to engage at home independently for at least 20 minutes per week. Please keep encouraging your child to complete this— every little helps!

## PSHE and French

PSHE - Jigsaw

- \* The children use our Jigsaw programme to explore 'Relationships' in the world around them. In the second half term we will focus on 'Changing Me'.

French:

- \* We shall be learning about 'Les Animaux'

## Science and Computing

Science:

- \* The children will learn about plants through the summer term and understand what makes the perfect growing conditions.

Computing:

- \* We begin by focusing on online safety and learn how to communicate safely. We then develop our skills of creating media using Desktop Publishing.

## PE and Music

PE:

- \* We are learning the skills of cricket and athletics. Learning how to skip would be a great skill to practise at home too in preparation for Sports' Day. This will take place on Tuesday 16th July.

Music:

- \* We will be learning different composition techniques then playing individually and as part of a group.

## History and Geography

Geography:

- \* We will develop mapping skills and learn more about the local area. We will be learning about land and building use from Stoke Hill to the city centre and carry out some surveys, presenting the data in graphs and charts.

History:

- \* We are studying the Ancient Egyptians. We will discover the mythical world of Egyptian Gods, understand more about mummies and learn about everyday Egyptian life.

## Art and Design and Technology

Art:

- \* We move on to a different media and focus on printing. We'll create printing blocks and repeated patterns.

D&T:

- \* We are describing and tasting different food. We move onto making our own dough then designing and cooking our own pizzas.

## RE

- \* We are going to be learning about different aspects of religion:

\* What is the Trinity and why it is important to Christians?'

\* Later in the term, the children learn a thematic unit 'How do people mark significant events in their life?'

\* We will also be visiting Exeter Mosque to enhance our learning from across this year.

INSPIRE ~ DISCOVER ~ SUCCEED