STOKE HILL INFANT AND NURSERY



AUTUMN TERM, ISSUE 11

DATES

Dear Parents and Carers,

Wb 9th October Nursery Key **Person meetings**

10th/12th October Parent Teacher Interviews for Reception, Year 1 and 2

18th 2:30pm **Reception Little** Wandle Parents' meeting in the hall

Nov 1st 2:30pm Year 1 **Little Wandle** Parents' Meeting

20th October-Break up for half term

30th October-**Return to school**

1st November-Individual and sibling group photographs

Welcome back to another school year, whether it be your tenth or your first at Stoke Hill. It's been such a busy start to the term and it has been a joy to see how well the children have started the new year. The Year 1s and 2s have been so calm and confident and the new Reception classes have settled in really well. It's been wonderful getting to know them and their families.

I'd like to take this opportunity to remind you of the attendance policy (available on the website) and that it is so important for all children to be in school as much of the time as possible. From the moment they start school they miss so much if they are away. Of course, we do not expect children in school if they are poorly-if this is the case, please inform us on each day of absence via the School Gateway app or the front office. Absence request forms are available on the website if they are needed. Very rarely is term time absence authorized, but it is very important you inform us if you are planning on taking your child out of school.

We're all so excited about the term ahead-keep checking the calendar, Tapestry and School Gateway for updates and reminders of kev dates.

Best wishes.

Claire McKimm, Head of School



Stars of the week

The following children have been their class's reader, role model or learner of the week during the last month:

Readers of the week: Rufus, Julia, Olive (Bee), Aniya, Olivia, Alfie (Dragonfly), Ben, Hawa, Rory (Ladybird), Roy Nihal, Wilbur, Eva, Ben P (Beech), Yusna, Ibrahim, Teddy, Millie (Oak), Martha, Ada, Elliott, Sylvie (Willow), Nabil, Lilly, Tapi, Cora (Chaffinch), Marjan, Rowan, Orson, Lily (Swift), Annie, Ephra, Jax, Asmaa (Woodpecker)

Role models of the week: Ruben, Henrik, Tallula (Bee), Lucy, Percy, Isabella (Dragonfly), Thea, Naomi, Evie (Ladybird), Etienne, Elina, Ellen, Emily (Beech), Jesse, Ella, Darcie, Cohen (Oak), Isaac, Isadora, Nuala, Sebastian (Willow), Emilio, Samiah, Maya, Humaira (Chaffinch), Arlo C, Ocean C, Jack, Ramona (Swift), Stanley, Orestes, Theo, Poppy (Woodpecker)

Learners of the week: William, Doris, Ryan (Bee), Oscar, Eliza, Evie T (Dragonfly), Finley, Aurelia, Vienna (Ladybird), Tabitha, Frankie, Amelia, Avara (Beech), Blas, River, James, Jake (Oak), Edward, Ben, David, Poppy (Willow), Kelsie, Joshua, Max, Aiden (Chaffinch), Alex, Arlo M, Poppy, Alison (Swift), Willow M, Solomiia, Matilda, Thomas(Woodpecker)

School Council

Last week, Miss Hearle introduced the idea of a school council to the Year 1 and 2 children during an assembly on democracy. They will be given the opportunity to put themselves forward to represent their classes, who will then vote for their class reps. 2 children from each Year 1 and 2 class will form the initial council. Each term, 2 new children will be chosen and Reception will the get chance to join in, too.



Parent Teacher Interviews

October 10th and 12th

Shortly we have the first opportunity for parents to hear from their child's teacher about how they have started the year. The meetings take place in classrooms and we ask you to wait outside until your appointment time. Each appointment is 10 minutes and if it appears the conversation needs to be longer, the teachers will arrange a separate time. It's our way of sticking to time for other parents, so they are not kept waiting.

Parent WhatsApp Groups

We know that most classes now have parent WhatsApp groups set up with a rep to let parents know about PTFA events, class cake sales etc. Although these are not school-run groups, we encourage you to get involved but to make sure that your conduct within these groups is supportive and appropriate. School communication is shared via School Gateway or Tapestry and if you have any school concerns these should always be addressed directly with a member of school staff rather than within the class WhatsApp.

My School Wellbeing Surveys

Each month we are asking for parental views on the school. If you scroll down to page 4, you'll see the results from July. We would appreciate you following the link below and completing the questions for September; it takes just a couple of minutes. Please be careful, when asked, to select your child's year group, not their age, as this can skew the results:

https://app.myschoolwellbeing.com/survey/begin/246/parent

Apple Day

Our first visitor of the year marked Apple Day in Year 2. Organic Arts helped them make fresh apple juice and explain where the food comes from and how it is prepared. They helped to wash, chop and press the apples. They even got to taste it. They discussed how pure apple juice has some natural sugars in, but is healthier than fizzy. Questions they asked....How does the apple



juice come out? How much juice do you get? What happens to the rest of the apple?

School Office Notices

It is very helpful for you to pre order lunches on the Gateway App (before 8am each day). Please can you make sure you do this if you know your child will be missing at morning registration. Meals are prepared using the figure given to the kitchen after registration each morning so we can't always accommodate late arrivals if they haven't been pre-ordered, which may mean some children may not get their chosen meal. Many thanks for your support.



Community News

Harvest Collection

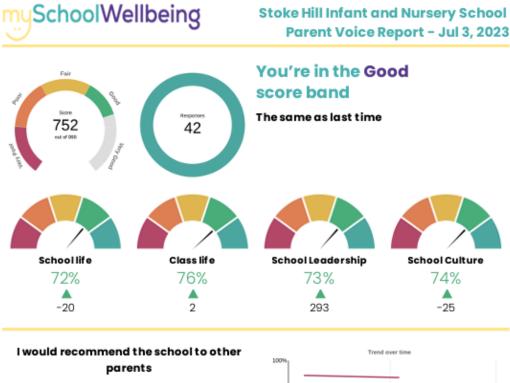
Over the next 2 weeks, please bring donations for the St Katherine's Priory Community Larder to school.

Our Key Stage 1 children will be learning about Harvest Festival and supporting others during their RE lessons.

Donations can be taken to class or main reception.

Many thanks in advance for your support.







The school makes me aware of what my child will learn throughout the year (School life)



The school makes sure its pupils are well The behaved (School Leadership) o



My child's teacher keeps me informed (Class life)



The school is welcoming and there are opportunities to get involved (School Culture)

