

# Year 3 Spring Term Curriculum

## English

- \* We use fiction and non-fiction texts over the term to produce dialogue and description for story writing, scientific explanations and an information text about London and the locality.
- \* A Bear called Paddington and a Walk in London are two example texts
- \* We will be reading A Bear called Paddington as a class, whilst children continue to use Accelerated Reader to quiz on their individual books, as well as other stories daily.
- \* The children will continue to work in spelling groups to improve their phonics knowledge and to learn important spelling patterns
- \* Regular reading at home as often as possible (at least three times a week) should continue.



## Maths

- \* We continue to learn times tables and would appreciate your support in reinforcing these at home. We will move onto measuring length & perimeter.
- \* In the second half of the term we study fractions in detail and look at written methods of multiplication and division.
- \* We use NumBots/Mathletics/TTRockstars in class and as part of Home Learning to support this. We expect your child to engage at home independently for at least 20 minutes per week.

## PSHE and Production

PSHE - Jigsaw

- \* The children use our Jigsaw programme to explore Dreams and Goals in the world around them. In the second half term we will focus on 'Healthy Me'.
- \* Our Project Planet production will take place on 19th/20th March. Further details to follow.

## Science and Computing

Science:

- \* The children will learn about magnets and forces weekly followed by light throughout the term.

Computing:

- \* We begin by looking at events and actions in programs through using 'Scratch'. We then study online safety further and learn about copyright and ownership.

## PE and Music

PE:

- \* We start with Dance where we will learn moves to combine into sequences. Later in the term we will develop our handball skills.

Music:

- \* The children are learning songs for our upcoming production 'Project Planet'.

## Geography and French

Geography

- \* We will develop our locational knowledge and map skills to be able to locate countries in Europe, North America and South America. We will be comparing cities and geographical features of countries across these continents.

French

- \* We will be learning how to say the numbers 1–10, and also learn how to say different colours

## Art and Design & Technology

D&T:

- \* We focus this term on sewing. The children will learn different stitching techniques to produce their own case for a small electronic device. We will also learn about structures on DT day (January 22nd).

Art:

- \* In art, we move on to using another media creating collage inspired by various artists.

## RE

- \* We are going to be learning about different strands of two religions this term.

\* The children learn about 'What it is like for someone to follow God?'

- \* We learn how festivals and worship show what matters to Muslims.

INSPIRE ~ DISCOVER ~ SUCCEED