

# Year 1 Summer Term Curriculum



## English

- Using question marks.
- Beginning to use simple adjectives.
- Proof reading and editing writing.
- Writing a narrative inspired by the story of 'Bonkers about Beetroot' by Cath Jones
- Writing a simple fact file
- Fluently reading all phase 5 sounds and tricky words, including preparation for Phonics Screening Check.
- Developing handwriting and letter formation.

## PSHE & RE

### PSHE:

- Relationships: How to build strong and meaningful relationships
- Changing me: Understand that everyone is unique and looking forward to change.

### RE:

- Who is a Muslim and how do they live?
- What is the 'Good News' that Christians believe Jesus brings?

## History and Geography

### History:

- Exploring the life of Samuel Pepys and events that took place during The Great Fire of London. Considering the effect that the fire had on the city.

### Geography:

- Use mapping skills and geographical skills to compare the cities of London and Exeter, considering their human and physical geographical features

## Science & computing

### Science:

- Plants: Identifying and naming common plants and their basic structure, including trees.
- Animals: Learn the features of mammals, birds, reptiles, amphibians and fish and use them to group animals into categories.

### Computing:

- Programming a moving robot: an introduction to algorithms, giving commands to devices and predicting the outcome.
- E-Safety: how to keep safe online and use the internet effectively.

## Art and Design & Technology

### Art:

Printing: Studying the work of Alice Bulmer and imitating her artwork through exploring a range of printing techniques.

### D&T:

Making puppets: Studying existing products and using knowledge to design, make and evaluate their own product.

## Maths

- **Multiplication and Division:** Counting in multiples, recognising and making equal groups, doubles
- **Fractions:** Recognising and finding half of a shape and amount, and a quarter of a shape and amount
- **Position and Directions:** Describing turns and position, including left and right, above and below
- **Place Value (within 100):** Counting from 50 to 100, partitioning into tens and ones, finding one more and one less, comparing numbers to 100
- **Money:** Recognising coins, recognising notes, counting in coins
- **Time:** Before and after, units of time (seconds, minutes, hours, days, months), telling the time to the hour and the half hour

## PE and Music

### PE:

- Athletics: develop agility, balance and co-ordination through practising running, jumping, throwing and catching.
- Cricket: master key movements and techniques, participate in team games and develop simple tactics for attacking and defending.

### Music:

- Develop knowledge of pitch, rhythm and pulse through learning and performing Round and Round by Joanna Mangona (a Bossa Nova Latin style song)

## Opportunities

Thursday 22nd June: Trip to Paignton Zoo

INSPIRE ~ DISCOVER ~ SUCCEED