



Stoke Hill Infant & Nursery School: Accessibility Plan 2024

Head of School, SENCo, Site Team, Federation Business Manager

	Area of Need	Short Term	Person(s) Responsible	Action	Long term
Environment	All steps to be highlighted	Paint the edges of playground external steps Retouch faded paint	Site Team		Diarise a check of ground paint
	Slopes to be identifiable	Vertical post painted black & yellow. Yellow manholes to be waterproofed re flood water in boiler room. Retouch faded paint along nursery gravel area on entrance to the school Decking areas to be kept free of leaves and grip strips to be added	Site Team Site Team Site Team		Diarise termly checks of slopes and access points Repaint where necessary Check anti-slip treads on Nursery entrance and decking
	All trip hazards to be acknowledged/highlighted	Spray/cone off area around potholes Spray around tree stumps Make visitors/children aware of trip hazards Ensure all carpet/vinyl areas stuck down. Anti-slip treads fitted to all decking areas	Site Team Site Team Everyone Site Team Site Team	Refresh in Woodpecker class	Repaint as necessary Regular half termly checks by site team / flooring across the school.
	Trees to be kept trim	Gardener to cut back any overhanging bushes and branches	Aggett Bros	Cut to back the ground shrubs by playground	Long term maintenance

	Trim Nursery Fig tree by decking.	Site Team	ramp along pathway and pathway to hall	
	Cut back bramble bush on Moonlight decking.	Site Team		
Ensure all entrance and exit points are clearly identifiable	Review signage	Site Team	Replace and add assembly point signs to playground and nursery areas	
Toilet spaces to be fully functioning	Year 1 toilets (Boys) refurbished to include size appropriate sanitary wear and new flooring	Contractor / Site Team		Cleaning teams to keep all toilet areas clean – appropriate floor mops etc
Toilets to be distinguishable	Urinal step in year 2 to have white lines painted on edge	Site Team		To form part of redecoration schedule
	Drain cover in girls y2 toilet to be considered when NPS finalise with contractor	SLT/Premises Administrator/ NPS	Black and yellow tape around the edges	
Continued support for children with hearing impairment and Auditory Processing Disorder	Available SoundField Systems to be in use where children with HI or APD are present. Classes to have rechargeable battery kits.	SENDCo	Incomplete system, will be assessed by new SENDCo and parts ordered if necessary	Regular check of equipment and PAT testing
	Limit the noise from overhead projectors, heaters etc.	Class teachers & TAs		Ensure SoundField system follows child(ren) through the school/Federation and is installed in an adequate position
	Ensure children are positioned where they can lip-read/see teacher's gestures.	Class teachers & TAs		
Ensure children and parents can access the school and playground safely	Keep leaves and debris off of decking area in the Nursery and slope from playground to main building also the staff block decking area by Moonlight classroom	Site Team	Brush and power wash decking over summer	Ongoing checks to ensure slopes are drained, cleared of leaves and debris and are identifiable
		Site Team		Esp. important during the Autumn and Winter months Add to annual checks

	<p>Repaint access to slope at the front of the school. Paint step edges and handrails (playground).</p> <p>Ensure that drainage is sufficient at top and bottom of slopes.</p> <p>Check sense garden/wildlife area prior to use.</p> <p>To risk assess activities in the field and advise children of potential uneven surfaces.</p> <p>Edge the slope outside cloakroom entrance to year 2 block with white line.</p> <p>Check woodchip levels around school and add where necessary.</p> <p>EYFS access to be improved by pathways and additional drainage</p>	<p>Site Team</p> <p>Teachers</p> <p>Teachers</p> <p>Site Team</p> <p>Site Team</p> <p>Site Team</p>	<p>Oct 2024 – ongoing project.</p>	
	<p>Ensure children can access resources adequately</p>	<p>Ensure that handrails are identifiable e.g. bright paint</p> <p>Ensure chair and table height(s) are adequate for child.</p> <p>OAIP resources to be appropriately available at all times – visuals, widgets, manipulatives</p>	<p>Site Team</p> <p>Class teachers & TAs</p> <p>SENCo / Teachers</p>	<p>Check condition of paint on hand rails in corridor</p>

People	Ensure all staff are aware of more vulnerable children in the school	Continue to update and circulate 'Vulnerable Children' document/SEND register Continue to ensure all staff are made aware of Co-Regulation plans	SENDCo Teachers /SENDCo/ SLT		Termly at least
	Develop staff awareness and understanding of disability	Maintain Epipen, Diabetes, Moving and Handling and Epilepsy training Continue regular Teaching Assistant CPD Offer TAs regular meetings Teachers/TAs to attend or contribute to TAF meetings/ EHC Plan reviews Circulate the Accessibility Plan to staff members and ensure it is updated on school website Raise the awareness of SEND by : a) Diarising national awareness days b) Organising an SEND celebration/awareness events c) Working through OAIP objectives through the SIP Consider Parent access to school events and meetings. To include adaptations for needs such as dyslexia and ADHD parents.	AHoS AHoS AHoS SENDCo FBM SENDCo Everyone		Training programme Continue to review and update Accessibility Plan annually PDMs on specific aspects of SEND Assemblies to cover specific aspects of SEND

Consider reasonable adaptations to include note taking.

	<p>Ensure that children are kept safe and secure whilst in school</p> <p>Ensure the school is as inaccessible as possible to trespassers</p>	<p>PHSE input e.g. Stranger Danger</p> <p>Risk Assessments for Educational Visits</p> <p>Use of High Visibility jackets</p> <p>Ensure all staff are aware of children with medical needs</p> <p>Single Lock system to be installed</p>	<p>Teachers/TAs</p> <p>Teachers/TAs</p> <p>Teachers/TAs</p> <p>SENDCo/First Aiders</p> <p>FBM / Site Team</p>	<p>Access gates and perimeter fencing completed</p>	<p>Continual ground checks for litter, trespassers</p> <p>Contractor Date Dec 2024</p>
Curriculum	<p>Lessons are planned carefully to ensure that all pupils can access the curriculum</p>	<p>Continue half termly work scrutiny</p> <p>Disseminate Graduated Response to support individual learning needs</p> <p>SEND resource library</p> <p>Add key articles/SEND documentation to Portal</p> <p>Regular SEND update – emailed to Teachers, TAs and SLT</p>	<p>SLT</p> <p>SENDCo</p> <p>SENDCo</p> <p>SENDCo</p> <p>SENDCo</p>		<p>Explore supervision opportunities between teachers and Teaching Assistants</p>
	<p>Ensure <i>all</i> children can access displays</p>	<p>Adhere to the Federation Display policy</p> <p>Classroom checks via learning walks.</p>	<p>Class teachers/TAs</p>		<p>Ensure Interactive Whiteboards are functioning adequately</p>
Systems	<p>Review and update system of safe movement around the school</p>	<p>Staff to reinforce calm, 'walking is the safest way' scripts.</p> <p>Declutter all public walkways</p> <p>Ensure coats and belongings are hung on pegs, chairs tucked in etc.</p>	<p>SLT</p> <p>Everyone, including the children</p>		<p>Continual checks</p> <p>Talk through aspects of being safe and respectful as part of PHSE curriculum</p>

		Everyone, including the children		
Ensure that the 'Assess, Do and Review' process is clear and efficient	<p>All actions from IT to be recorded on separate case-by-case documents and updates added to CPOMS</p> <p>All parents to be updated re agreed actions</p> <p>Teachers to use the 'Graduated Response tool' to aid identification at IT referral stage</p> <p>Refer back to GRT-Identification when considering progress</p>	<p>SENCo/ FSW</p> <p>SENCo/ FSW</p> <p>Teachers</p> <p>SENCo/Teacher</p>		
All children with more complex SEND to have a Personal Care Plan	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	SENDCo		Review as part of a TAF/ EHCP Review or EHCP meeting
Ensure health and safety documentation surrounding children with more complex SEND is fully accessible	Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year	SENDCo		Review Personal Care Plans (comprising PEEPS, Moving & Handling Plans, Risk Assessments) as part of the Review/TAF