

# Year 1 Summer Term Curriculum 2024



## English

### Boa's Bad Birthday by Jeanne Willis

write own birthday story based on Boa's Bad Birthday; use punctuation and finger spaces; capital letters for names, palaces and 'I'; use 'and' to join sentences to form a narrative

### Hidden World : Ocean by Libby Walden

Make a lift-the-flap page about animals or plants; leave spaces between words; punctuate sentences using capital letters, full stops and question marks ; re-read what they have read

### Don't Spill the Milk by Stephen Davies and Christopher Corr

Tell the story of a journey with a twist at the end; join sentences using 'and'; say out loud what they are going to write

## PSHE & RE

### PSHE: Jigsaw

Relationships  
Changing me

### RE

Who is a Muslim and how do they live?  
What makes some places sacred to believers

## History and Geography

### Geography

Comparing two contrasting localities

### History

Significant person in History—Neil Armstrong

## Science & computing

### Science: Plants

Parts of a plant  
Name common plants and trees  
Identify the structure of a tree

### Computing

Programming — Bee bots  
E-safety—online relationships

## Art and Design & Technology

### Art: Printing

William Morris

### DT : Levers and Sliders

Space rockets

## Maths

### Multiplication and Division

Count in 2s,5s,10s; Recognise and add equal groups  
Make arrays; Make doubles; Make equal groups by grouping and sharing

### Addition and Subtraction

Recognise and find half of a shape and quantity;  
Recognise and find quarter of a shape and quantity

### Position and Direction

Describe turns; Describe position (forwards, backwards, above, below); Ordinal numbers

### Place Value (within 100)

Count from 50-100; number line to 100; Tens to 100; 1 more, 1 less; Partition into tens and ones; compare numbers

## PE and Music

### PE

Fitness, Cricket, Athletics, Sports Day

### Music

Having fun with improvisation

## Opportunities

Visit to be confirmed

Sports Day

INSPIRE ~ DISCOVER ~ SUCCEED