

# Year 3 Summer Term Curriculum



## English

- \* We are looking at different quest stories, including 'Arthur and the Golden Rope'. We will be creating our own characters and sending them on exciting adventures, with some obstacles along the way.
- \* In our non-fiction writing, we will be creating instructions, linking to our history and D&T topics, and we will also be welcoming the Year 2s to the Junior School through our school information pages.
- \* We will be reading a range of longer chapter books to the class. The children will continue to use Accelerated Reader to quiz on their individual books.
- \* The children will be using spelling patterns to dictate sentences from memory in mixed classes.
- \* Regular reading at home as often as possible (at least three times a week) should continue.

## Maths

- \* The children will learn more about division, fractions and money. Any help you can give to your child looking at coins and calculating change would be most helpful.
- \* In the second half of the term we study 2D and 3D shapes, plus statistics.
- \* The children will continue to have daily arithmetic practice so that they remember the calculation strategies we have learnt throughout the year.
- \* By the end of the summer term, we will have taught all times tables up to 12 x 12
- \* We use NumBots/Mathletics/TT Rockstars in class and as part of Home Learning to support this. We expect your child to engage at home independently for at least 20 minutes per week. Please keep encouraging your child to complete this— every little helps!

## PSHE and French

### PSHE - Jigsaw

- \* The children use our Jigsaw programme to explore 'Relationships' in the world around them. In the second half term we will focus on 'Changing Me'.

### French:

- \* We shall be learning about 'Les Glaces' - different flavour ice creams and how to ask for them!

## Science and Computing

### Science:

- \* The children will learn about plants through the summer term and understand what makes the perfect growing conditions. We will also study light and shadows— let's hope for some sunny days!

### Computing:

- \* We begin by focusing on online safety and learn how to communicate safely. We then develop our skills of creating media using Desktop Publishing.

## PE and Music

### PE:

- \* We are learning the skills of running, jumping and throwing within Athletics. Learning how to skip would be a great skill to practise at home too in preparation for Sports' Day. This will take place on Tuesday 15th July.

### Music:

- \* We will be learning different composition techniques then play-

## Geography and History

### Geography:

- \* We will develop mapping skills and learn more about the local area. We will be learning about land and building use from Stoke Hill to the city centre and carry out some surveys, presenting the data in graphs and charts.

### History:

- \* We are studying the Ancient Egyptians. We will discover the mythical world of Egyptian Gods, understand more about mummies and learn about everyday Egyptian life.

## Art and Design and Technology

### Art:

- \* We move on to a different media and focus on printing. We'll create printing blocks and repeated patterns.

### D&T:

- \* We are describing and tasting different food, as well as understanding seasonal produce. We move onto making our own dough then designing and cooking our own pizzas.

## RE

- \* We are going to be learning about different aspects of religion:

\* 'What kind of world did Jesus want?' looks at the key values within Christian life.

\* Later in the term, the children learn a thematic unit 'How do people mark significant events in their life?'

\* We will also be visiting Exeter Mosque to enhance our learning from across this year.

INSPIRE ~ DISCOVER ~ SUCCEED