

# Year 6 Autumn Term Curriculum

## English

- \* We read *The Day the Crayons Quit* to write informal letters, and study *Survivors* to tell true stories of survival.
- \* We also read *The Tear Thief* and write stories based on this text, and we write biographies inspired by *Women in Science*.
- \* The children learn to spell and range of words in spelling lessons, whilst some children will go back over words and spellings to make sure they are secure from previous years.
- \* The children are introduced to an end of year SATs paper, so that they can see the content and work to time.



## Maths

- \* We begin with place value, looking at numbers up to 10,000,000.
- \* Then we move onto the four operations, including long multiplication and short and long division.
- \* There is a big focus on fractions. We learn about multiplying and dividing fractions, fractions of amounts and simplifying and looking at ordering, having made them equivalent fractions first.
- \* The children are introduced to an end of year SATs paper, to help them see the types of questions they will face.

## PSHE and French

PSHE - Jigsaw

- \* The children use our Jigsaw programme to learn about empathy, group dynamics and children's universal rights.

French:

- \* We learn some basic French sounds, to help with our pronunciation and then discover vocabulary linked to being in school, including subjects and time.

## Science and Computing

Science:

- \* There are two units this term, light and electricity. A number of experiments will be taking place.

Computing:

- \* We will learn about computer networks and collaborate on an online project

## PE and Music

PE:

- \* We start with tennis before doing tag rugby later in the term.

Music:

- \* The children learn to play a jazz tune on the glockenspiels.

## History and Geography

History:

- \* We learn about the ancient Mayan civilization and look at where it fits into the history we already know.

Geography

- \* We will compare Dartmoor national park to national parks in North America.

## Art and Design & Technology

Art:

- \* Hockney and Seurat provide the inspiration as we get the paints out and learn about creating colour palettes.

D/T:

- \* We will be tasting and designing a soup using seasonal vegetables.

## RE

- \* We will first look at relationship between religion and science, and how they can compliment or contrast each other.

- \* We then look at Judaism and learn how Jewish people celebrate Chanukah.

INSPIRE ~ DISCOVER ~ SUCCEED