

Nursery ~

Spring Term Curriculum



Personal, Social and Emotional Development

- Be increasingly independent in meeting their own care needs.
- Talk about their own feelings like 'happy', 'sad', 'angry' or 'worried' and begin to understand how others might be feeling.

Communication and Language

- Understand and ask 'why' questions.
- Listen to and retell a range of stories.

Physical Development

- Use one-handed tools with increasing control and a comfortable grip.
- Continue to develop large-muscle movements through balancing, riding bikes and ball skills.

Literacy

- Develop phonological awareness (rhyming, counting syllables and recognising words with the same initial sound).
- Engage in extended conversations about stories and learn new vocabulary.

Expressive Arts and Design

- Develop imaginative stories using small world equipment.
- Explore different materials freely.
- Listen to and sing new songs and play percussion instruments.

Mathematics

- Develop fast recognition of up to 3 objects without having to count them individually.
- Compare quantities using language 'more than', 'fewer than'.
- Extend and create a pattern using objects.

Understanding the World

- Talk about the differences between materials and changes they notice.
- Use their senses in hands-on exploration of natural materials outside.

Opportunities for Enrichment

- Visit from Really Wild Learning (February)
- Baking gingerbread
- Secret Storyteller
- Forest School
- Explore and Create (Mother's Day)

INSPIRE ~ DISCOVER ~ SUCCEED