

# Year 4 Autumn Term Curriculum

## English

- \* We use a number of different fiction and non-fiction texts over the term to produce story writing, diaries and perform Roman battle cries!
- \* Pugs of the Frozen North is used to help sequence our narratives and to focus on character descriptions.
- \* Battle Cry is used to help us read, write and perform our Roman battle cries.
- \* The children are taught the sounds ay, e, ee, i, ie, oe in spelling lessons, whilst some children will revisit previous sounds that they are not yet secure with.

## Maths

- \* There is a lot of number work this term, the children begin with place value - 1000s, 100s, 10s and 1s.
- \* We move onto a focus of addition and subtraction of 2 four digit numbers .
- \* In the second half of the term it is all about area, making and comparing shapes, before returning to the multiplication tables of 3,6,9,7,11,12.
- \* We use TTRockstars and Mathletics in class and as part of Home Learning to support this.



## PSHE and French

- PSHE - Jigsaw
- \* The children use our Jigsaw programme to learn about rights and responsibilities and having a voice.
- French:
- \* We learn some basic French sounds, words and phrases, including being able to talk about themselves and their likes.

## Science and Computing

- Science:
- \* The children will learn all about digestion and food chains.
- Computing:
- \* We begin by looking at online bullying and then move onto learning about computer network systems.

## PE and Music

- PE:
- \* We start with High 5s netball, before doing gymnastics later in the term.
- Music:
- \* The children build on their learning from year 3 with using glockenspiels and start to learn songs for a production.

## History and Geography

- History:
- \* It's time to travel back to the Romans in year 4.
- Geography:
- \* We will be exploring Roman Exeter and looking at old and new maps, whilst learning about ordnance survey symbols.

## Art and Design & Technology

- Art:
- \* Lots of painting this term and we learn about colour using artists, including Monet and local artist Brian Pollard.
- D/T:
- \* It's making and tasting bread from around the world this term.

## RE

- \* The children will learn what it is like to be a Hindu in Britain today.
- \* They also focus on Christianity and think about what Jesus wanted the world to be like.

INSPIRE ~ DISCOVER ~ SUCCEED