

Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,700
Total amount of funding for 202/23. To be spent and reported on by 31st July 2023.	£17,700

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resurfacing of playground complete with sports / PE markings to support safe PE spaces and delivery of lessons.	Playground space to be used to deliver more hours of PE teaching and after school club space	£4800	Children have more space and better environments to enjoy their PE within. These spaces are safe and fit for purpose	Ensure the space and provision allows for teaching space for all curriculum areas.
Installation of playground equipment to support PE teaching.	Gather quotes from companies to carry out the work. Consult with children to build engaging design.	£7800.00	Completion of a well used resource so that all components are of good quality and able to be fully accessed by pupils.	Design of new playground equipment to be future proof. Ensure it is easy to maintain.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Play Leaders / MTA to be able to support pupils play and physical activity by leading and engaging the children in structured physical activity at lunchtimes.	Play Leaders will have a bank of games to initiate and play with children at lunchtimes.	£2000	Pupils will begin to learn some games that they may be able to learn and implement independently.	Ensure play leader MTA is supporting other MTAs and these skills are grown across support staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new P.E. curriculum package.	Audit teachers subject knowledge around P.E., identify particular needs for training.	£500	Teachers are confident to teach P.E.	High quality PE lessons and more hours of physically activity offered in school time through the delivery of the curriculum.

Review quality of P.E. resources on offer and replace any that are no longer fit for purpose to improve the PE provision.	Purchase new P.E. curriculum support with clear resources – Indoor gym equipment	£1500	P.E. curriculum has a clear progression based upon developing key fundamental movement.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to experience sport opportunities outside of school hours that they may not otherwise have access to.	Premiere Sports subsidised to deliver: Gymnastics for Year 2 Mulitsports for Year 1	£1000	Children will have the opportunity to try a sport that they may not otherwise access. Increase in children's participation in physical activity after school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to learn about competitive sport through annual Sport's Day – focus on improving a personal best time or score.	Review current practise around Sports Day and liase with staff about making changes linked to competitive sport.	£0	Children able to talk about their personal best and how to improve it.	Impact to be monitored through feedback from families – Summer 2023.
	Organise termly school wide competitive sponsored event – BHF My Step, 'Bouncathon'	£100	Participation of all pupils in school wide events with an element of competition.	
Pupils and families to be made aware of local community sports clubs that children could access.	Include links to local sports clubs/events in school newsletter.	£0		

Signed off by	
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Date:	01.11.22
Subject Leader:	Jess Lownes
Date:	01.11.22
Governor:	FGB
Date:	08.12.22