

Year 1												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Progression of Core Texts</b> <i>These texts will be updated and changed each year. Teachers will choose additional texts in order to meet the needs and interests of their class.</i>		Augustus and his smile	I love bugs (poetry)		Dear Mother Goose (fiction)	Letter writing.	boa's bad birthday		Bonkers about beetroot (Fiction)	How to wash a woolly mammoth (non fiction)	fact file-Reptiles by Angela Royston (Non fiction)	My Day at the Zoo, Jay Dale (Non fiction chronological report.
Independent purposeful writing outcomes	Write a story based on the structure of Augustus and his smile. Journey story		To write a simple descriptive poem based on this structure.		To write a letter to a nursery rhyme character to advise on solving a problem.		To write a		To write own story about animal characters that grow an enormous fruit or vegetable  Write a set of instructions for caring for an imaginary pet.		Write a chronological report.  write an account about a school trip or event	
Grammar and punctuation	Joining words and joining clauses using and beginning to punctuate sentences using a capital letter and a full stop, using a capital letter for names of people, places, days of the week and the personal pronoun I  Separate words with spaces		<u>Poetry</u> joining words and joining clauses using the word <i>and</i>  beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark  Separate words with spaces  ?		adjectives to convey meaning and to join words Capital letter for names of people and places plural words Capital letter I Proof read and edit		exclamation marks- ( for something important interesting) effective use of adjectives form a simple narrative Proof read and edit common suffixes ed  <u>Non fiction</u> Begin to punctuate sentences using a capital letter and a full stop  Use a capital letter for names of people, places		effective use of adjectives common suffixes ing, and to join clauses form a simple narrative Proof read and edit prefix un  <u>Fiction</u> Questions. Capital letters verb choices  <u>Non fiction</u> combining words to make sentences joining words and clauses/sentences using <i>and</i> beginning to punctuate sentences using a <b>capital letter and a full stop, exclamation mark</b> using a capital letter for names of people, places, the days of the week, and <b>the personal pronoun 'I'</b>		question marks common suffixes, est,er,  Proof read and edit exclamation marks- warnings  <u>Non fiction</u> Join words and join sentences using <i>and</i> Begin to punctuate sentences with a capital letter and a full stop, question mark or exclamation mark	

Phonics	<i>Little Wandle Letters and Sounds</i>
Handwriting	To form lower-case letters in the correct direction, starting and finishing in the right place form capital letters, Form digits 0-9; Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Year 2												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Progression of Core Texts</b> <i>These texts will be updated and changed each year. Teachers will choose additional texts in order to meet the needs and interests of their class.</i>	Stuck (fiction)	Could a Penguin ride a bike? (non fiction)	Fatou Fetch the water (Fiction)	Snow in the Garden Instructionsx 2 weeks poetry x1 week	Penguins (non fiction) x4 weeks	The day Louis Got Eaten (Fiction) x1 week	The day Louis Got Eaten (Fiction) cont x 2 week	Non fiction Biographies David Attenborough x 4 weeks (non fiction)	The boy who cried Ninja (Fiction)	Tell me a dragon (Poetry)	Seed to sunflower (Non fiction)	My first book of the sea (Poetry)
Independent purposeful writing outcomes	To write a story based on the story Stuck  To write a page for a book about an animal of their choice		To write a story using the pattern and familiar setting  To write a set of instructions to make a xmas decoration To write a list poem		To write non chronological report about an animal of their choice.  To write a story following a similar pattern		To write a poem about dragons  To write a biography about Greta Thunberg		To write a story about a character who finds that telling the truth is best.  To write a poem about dragons		To write a poem about a sea creature  To write a booklet about the life cycle of another plant	
Grammar and punctuation	<u>Fiction</u> capital letters and full stops and exclamation marks, subordination using <i>when</i> , present and past tense  <u>Non Fiction</u> learn how to use both familiar and new punctuation correctly, including full stops, capital letters, question marks. Use the conjunctions and/because		<u>Fiction</u> using question marks and exclamation marks Learn how to use expanded noun phrases to describe and specify <u>instructions</u> Punctuation, Commands Expanded noun		<u>Non fiction</u> Subordination – when if that because Present tense Verbs  <u>Fiction</u> Use the past tense consistently Subordination using when		<u>Non Fiction</u> Past tense Subordination using because/if/when Co ordination using but		<u>Fiction</u> learning to use subordination (using <i>when</i> , <i>if</i> , <i>that</i> or <i>because</i> ) and coordination (using <i>or</i> , <i>and</i> or <i>but</i> ) using sentences with different forms, such as statements and questions  <u>Poetry</u> Learn how to use both		<u>Poetry</u> Expanded noun phrases Exclamation marks  <u>Non fiction</u> to use both familiar and new punctuation correctly including <b>full stops</b> , <b>capital letters</b> exclamation marks, question marks using commas to separate items in a list Learn how to use:	

		<p>phrases, present tense</p> <p><u>Poetry</u></p> <p>commas for lists and apostrophes for the contracted form and the possessive expanded noun phrases to describe and specify, rhyme, alliteration</p>			<p>familiar and new punctuation correctlyExpand noun phrases for description</p>	<p>the <b>present</b> and past tenses correctly and consistently throughout writing subordination (<b>when, if, that, because</b>) and coordination (<b>or, and, but</b>) some features of written standard English</p>
Phonics/spelling	<p><i>Autumn 1 - Little Wandle Letters and Sounds - Year 1 Spring 2</i></p> <p><i>Autumn 2 - ?</i></p> <p><i>Spring 1 - No nonsense spelling Year 2</i></p>					
Handwriting	<p>Form lower-case letters of the correct size relative to one another; • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; • write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters; • use spacing between words that reflects the size of the letters. • any children aiming for GD by the end of Year 2 must have fluent, joined up handwriting.</p>					