

# Year 5 Spring Term Curriculum

## English

- We will be using *The Highwayman* and *Malamander* as our fiction texts to inspire writing. We will work on building character, summarising, letter writing, and writing a book chapter
- For our non-fiction writing, we will be looking at a range of tourist leaflets and creating our own.
- The children will continue to learn spelling patterns and rules to support their independent written work. They will, in addition be reviewing work done in previous year groups and continuing to learn the statutory words.

## Maths

- \* We revisit multiplication and Division, learning to perform larger calculations and solve problems.
- \* We also go further with fractions, learning how to multiply fractions and find fractions of amounts.
- \* We will spend a good chunk of time getting to grips with decimals and understanding how they relate to percentages and fractions.
- \* We will learn how to find the area and perimeter of more complicated shapes.
- \* Finally, we learn how to read and interpret line graphs and tables in statistics.



## PSHE and French

PSHE - Jigsaw

- \* Using the Jigsaw programme children will consider their dreams and aspirations, as well as thinking about healthy life-style choices.

French:

- \* We learn some basic words and phrases relating to life at home and clothes.

## Science and Computing

Science:

- \* The children will be learning all about the Earth and space, as well as properties and changes of materials.

Computing:

- \* The children will be getting hands on with some programming focused on using selection In quizzes. The e-safety focus will be privacy and online reputation.

## PE and Music

PE:

- \* We start with Netball, and then move on to Hockey.

Music:

- \* This term we will be learning the music for our Year 5 production in the summer term.

## History and Geography

History:

- \* We will learn all about the Viking and Anglo-Saxon struggle for England.

Geography:

- \* The children will be thinking about Human and physical Geography, considering the different ways energy is used and produced

## Art

- \* We will be creating collages using different materials. We will be learning about a range of collage artists.

## RE

- \* We begin by considering what it means for Christians to believe that God is holy and loving
- \* We then explore what it means to be a Muslim in Britain today.

INSPIRE ~ DISCOVER ~ SUCCEED