

Year 2 Spring Term Curriculum



English

- Reptiles—A non fiction text which will fascinate the children as they expand their knowledge of the features of non fiction texts.
- The Day Louis Got Eaten—An exciting fiction text where a big sister saves the day.
- Tell Me a Dragon—a stunning poetry book that will inspire the children to use ‘wow’ adjectives in their own written poetry.
- Capital letters, full stops, exclamation marks, commas in lists, question marks, apostrophes for contraction, expanded noun phrases

Maths

- Measuring in cm and m.
- Measuring in grams and kilograms.
- Measuring in millilitres and litres.
- Comparing measurements (lengths, heights, volume, capacity)
- Four operations with measurements.
- Multiplication and division.
- Counting pounds and pence.
- Comparing and calculating money.
- Finding change.

PSHE & RE

PSHE:

Dreams and goals: Learning about working cooperatively and resolving challenges that may arise.

Healthy Me: Learning about how to make healthy choices and the best foods I can eat to help me stay healthy and grow.

RE: We will be exploring what Christians believe God is like by learning some stories from the Bible. We will discuss what this means for how Christians treat others. We will then learn about the Easter story and why it is important for Christians.

Art and Design & Technology

Art:

Painting: We will be identifying and mixing primary and secondary colours and creating different effects with a range of equipment. We will then use what we have learned to create our own artwork in the style of Alma Thomas.

D&T:

Cooking: We will be exploring different foods, thinking about taste, smell and texture. We will learn about a balanced diet, where food comes from and designing and creating our own food products.

PE and Music

PE: Developing skills and strategies for playing netball and tennis, and learning skills in gymnastics and orienteering.

Music: We will be learning about finding and keeping a steady beat, and finding high and low pitches. We will learn to play and sing together by responding to the music. We will discuss ‘how does music make the world a better place?’

Science & Computing

Science:

Animals including humans (Food chains): We will look at a range of food chains and compare the sources of foods for different animals.

Animals including humans (habitats): We will explore and compare the different places animals live and how they meet the needs of living things

Computing:

Programming: We will learn to make and debug simple codes using floor robots.

Data & Information We will learn how to sort information into different groups to answer questions about data.

History and Geography

History:

Toys and child hood: By looking at photographs, interviewing people of different ages and observing artefacts we will compare and discuss what it was like to be a child at different times in the last 100 years.

Geography:

Human and physical geography: We will learn what the equator is and explore hot and cold places and where they are in relation to the equator.

Opportunities

In Spring 1 we will have an Olympian visit and complete a sponsored fitness challenge!

During Spring 2, we will be visiting the Tiverton Museum to explore a range of old and modern toys to compliment our history learning.

INSPIRE ~ DISCOVER ~ SUCCEED