

November - 2024



STOKE HILL INFANT AND NURSERY

DATES

Thurs 7th —PTFA meeting SHJS

Fri 8th—
Bags2School collection
PTFA fireworks and cake sale

Tues 12th—Chaffinch class assembly

Fri 15th—Children in Need day
Chaffinch cake sale

w/b 18th—
Road Safety Week

Tues 19th—Swift class assembly

Thurs 21st—
Reception School in the Dark

Fri 22nd—
Woodpecker cake sale

Tues 26th—
Woodpecker class assembly

Fri 29th—
PTFA Winter Fair

AUTUMN TERM, ISSUE 21

Dear Parents and Carers

I hope everyone enjoyed a happy half term break and that the children are rested and excited for the term ahead. The winter term is always a long and busy one, which, coupled with the shorter days and colder weather, means that it's extra important that we all look after ourselves and each other. There are a number of ways that we teach the children to do this, including Anti-Bullying Week next week, Zones of Regulation, which you will hear more about over the coming months, and 10 a day for mental health—I've included a poster about this on the last page of this month's newsletter. We try and **keep active in mind and body** by getting fresh air and exercise in all but the worst weather—please make sure your child is prepared for being outside in the cold (and sometimes wet) weather by providing them with a coat every day, as well as hats, scarves and gloves if needed... and please make sure everything is named.

I hope to see lots of you at the upcoming PTFA events—fireworks and the winter fair—where we can come together as a community and hopefully raise lots of money for exciting resources and opportunities in the process.

Best Wishes,

Claire McKimm, Head of School

Stars of the week



The following children have been their class's reader, role model or learner of the week during the last month:

Readers of the week: Poppy, Harry, Gabriel, Tina (Bee), Mohammed, Tsanda Ananya, Aida (Dragonfly), Emily, Melody, Elodie, Samuel (Ladybird), Ollie, Reuben, Damon, Jonah (Beech), Aniya, Caitriona, Ayo, Zen (Oak), Olive, Joe, Ryan, Callum (Willow), Ibrahim, Jesse, Joseph, Jake (Chaffinch), Isadora, Radmehr, Aiden, Rohid (Swift), Zayan, Ire, Charlie, Filip (Woodpecker)

Role models of the week: Vienna, Phoebe, Ava, Viola (Bee), Nancy, Abi, Aathan, Ayyub (Dragonfly), Elizabeth, Imogen, May, Antonia (Ladybird), Alex, Imogen, Amber, Maya (Beech), Finn, George, Erin, Dylan (Oak), Lia, Talula, Mei, Anamika (Willow), River, Kenai, Yusna, Darcie (Chaffinch), Luke, Yashvan, David, Ezra (Swift), Frankie, Ellen, Elara, Wilbur (Woodpecker)

Learners of the week: Remy, Jack, Lyla, Layla (Bee), Matilda, Lara, Reuben, Connor (Dragonfly), Max, Zaid, Mason, Arthur (Ladybird), Leia, Aurelia, Ben, Aaron (Beech), Ayo, Lucy, Mira, Eliza (Oak), Ruben, Henrik, William, Otto (Willow), Ella, Albie, Sophia, Teddy (Chaffinch), Poppy, Ada, Edward, Eid (Swift), Ariadne, Elina, Emily, Roy-Nihal (Woodpecker)

Wear Yellow for Mental Health

As we approach the end of the first half term, we can reflect on the work we have done so far in supporting children's health and wellbeing. Thank you so much to all our families that supported World Mental Health Day through our Hello Yellow Day. Funds raised for Young Minds will make a difference. We hope that you found the parent help guides suggested in last month's Newsletter useful.

This month we would like to draw your attention to a further 3 short video clips (2 mins) and help cards. It may also be just the short video clip that helps towards maintaining that positive well-being that we all strive for.

"The importance of limits and consequences"

"Supporting healthy gaming habits for children"

"Helping your child develop talents"

<https://parentingsmart.place2be.org.uk/>

Sarah Padbury, Federation Senior Mental Health Lead



Road Safety

Road safety week happens at this time of year as darker days make being a pedestrian even riskier. Reflective strips on coats, bags or shoes can help your child be seen.

Unfortunately, we are regularly contacted by parents and members of the public about unsafe driving and parking around school, particularly around the Margaret's Road entrance. Our PCSO visits regularly and has been in touch with the local road safety team about the issues we report.

Our School Council will be launching a poster competition to get children involved in asking our school community to take more care when driving and parking around school, to do their bit to keep everyone safe. Details to follow!



Children in Need

Friday 15th November

On this day children can support this cause by either wearing something spotty or decorating their uniforms with spots. We'll be talking to the children more in school about this annual fundraising event, but if you would like to donate to Children in Need, please click on the link below.



<https://donate.bbcchildreninneed.co.uk/>

School Office Notice

You can communicate with us through a variety of channels

- if you need to email a member of staff, please send it to infant.admin@stokehill.devon.sch.uk for the attention of the staff member and it will be forwarded on to them.

- Teachers are available on the classroom door each day for quick handover messages; if you need a more in-depth conversation you can arrange an appointment with them or via the school office (email, app or phone)

- You can send us messages via the School Gateway app

- You can phone us

When you are letting us know about absence, either via phone or the app, please let us know the reason for the absence e.g. the type of illness so that we can determine whether the absence is authorized and whether there is any support we can offer.



Online Safety

There are so many really good resources out there for parents/carers about how to help keeping children safe online, but it can quickly become really overwhelming.

Internet Matters has a really great resource for parents called My Family's Digital Toolkit. This is a personalised resource which gives age-specific advice, advice to deal with specific concerns, recommendations for digital tools to support children's interests and more.

The toolkit is free and you can find more details [HERE](#).

PTFA

Thank you to everyone who came along to the quiz night last month and made it such a successful evening. Special thanks to all the volunteers who gave up their time and helped make it happen.



The PTFA have worked so hard on one of the highlight events of the school year. This Friday the Junior School will be hosting the annual fireworks display. The event is a sell-out and no tickets will be available to buy on the night, so please do not just turn up hoping to get in. A couple of important reminders:


- Gates open at 6.00pm
- Fireworks start at 7.00pm
- Please ensure that your tickets are printed or can be scanned on a mobile device
- Remember to bring a torch - it'll be dark

Attendance at Stoke Hill

At Stoke Hill we understand that children will get ill from time to time and that they may need to be off school. We believe in working with families to make you aware of any concerns that are rising from absence and the impact it can have.

Each half term members of the senior leadership teams, our Family Support Worker and assistant SENCO meet and look at all children's attendance and lateness from across the Federation. This is an ongoing process from one term to another and, where there are concerns, we may choose to contact you by phone or issue a letter of concern. In most cases, this leads to improved attendance and arriving at school on time. However, where this doesn't improve, senior leaders meet with our Attendance Improvement Officer, Karen Sims, who meets with senior leaders and leads the meeting by raising concerns she has over some children's absence.


At our last termly meeting, she shared with us the table below that Devon have produced to show the impact that absence can have over a 5 year period. It's very powerful to see how quickly absence adds up.



Attendance

80% - 90% in a test is excellent and generally good news!
The danger is that we feel the same way about attendance until it is explained.

90% attendance is equivalent to missing half a day every week (approx. 2.5 hours of learning).
80% attendance is equivalent to missing a whole day every single week (approx. 5 hours of learning).
If attendance is 90% from Year 1 to 6 then this is equivalent to missing half a year of school.
If attendance is 80% from Year 1 to 6 then this is equivalent to missing an entire year of school.



Attendance %	Missed Days	Missed Weeks	Days Missed Over 5 years	Weeks Missed Over 5 years	Annually	Hours of Learning Missed (approx.)	Impact over 5 years
100%	0	0	0		Excellent	0	None
99%	1.9	0.38	9.5	1.9	Very Good	9.5	
98%	3.8	0.76	19	3.8	Very Good	19	
97%	5.7	1.14	28.5	5.7	Very Good	28.5	
96%	7.6	1.52	38	7.6	Good	38	
95%	9.5	1.9	47.5	9.5	National Average	47.5	1/4 of year missed
94%	11.4	2.28	57	11.4	Below National Average	57	
93%	13.3	2.66	66.5	13.3	Below National Average	66.5	Approx 1/3 year missed
92%	15.2	3.04	76	15.2	Requires Improvement	76	
91%	17.1	3.42	85.5	17.1	Requires improvement/worrying	85.5	
90%	19	3.8	95	19	Cause for concern	95	1/2 Year missed
89%	20.9	4.18	104.5	20.9	Serious concern	104.5	
85%	28.5	5.7	142.5	28.5	Major issue	142.5	
80%	38	7.6	190	38	Significant impact on outcomes	190	Whole Year missed
75%	47.5	9.5	237	47.5	Significant impact on outcomes	237.5	1 ¼ year missed



Talk about your feelings



Take a break



Keep yourself hydrated



Eat well

10

A DAY

10 ways to help balance your physical and mental health



Keep active in mind and body



Do something you enjoy and are good at



Stay connected to those you care about



Be proud of your very being



Actively care for others



Ask for help

visit: normalmagic.co.uk