



Stoke Hill Infant & Nursery School: Accessibility Plan 2023-2024

Cc Head teacher, Caretaker, Federation Business Manager

| | Area of Need | Short Term | Person(s) Responsible | Action | Long term |
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| E n v i r o n m e n t | All steps to be highlighted | Paint the edges of playground external steps in white Retouch faded paint | Caretaker | Paint step edges to highlight top of steps white | Diarise a check of ground paint to check annually FBM/Senior Administrator to monitor |
| | Slopes to be identifiable | Painting of directional arrows not required upon assessing children's ability Vertical post painted black & yellow. Yellow manholes to be waterproofed re flood water in boiler room. Retouch faded paint along nursery gravel area on entrance to the school | Caretaker Caretaker Caretaker | Grey roofing paint applied to manholes in car park Caretaker to paint white | Diarise termly checks of slopes and access points Repaint where necessary Check anti-slip treads on Nursery entrance and decking – some require replacement on 2 sets of steps Senior Administrator to order required length of anti-slip treads. |
| | All trip hazards to be acknowledged/highlighted | Spray/cone off area around potholes Spray around tree stumps Make visitors/children aware of trip hazards Ensure all carpet/vinyl areas stuck down. Anti-slip treads fitted to Moonlight class decking area | Caretaker Caretaker Everyone Caretaker Caretaker | Highlight slope outside Year 2 cloakroom in contrast colour – white | Repaint as necessary Regular half termly checks by caretaker |

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| | Trees to be kept trim | Gardener to cut back any overhanging bushes and branches | Gardener | | Long term maintenance |
| | Ensure all entrance and exit points are clearly identifiable | Add tape around handles where necessary | Caretaker | | |
| | Toilet spaces to be fully functioning | Steps to be available in all Accessible toilets | Caretaker | | To be reviewed as part of cleaning process, SEND meetings and OT/Physio visits |
| | Toilets to be distinguishable | Urinal step in year 2 to have white lines painted on edge Drain cover in girls y2 toilet to be considered when NPS finalise with contractor | Caretaker Caretaker SLT/Senior Administrator/ NPS | Paint over holidays Black and yellow tape around the edges | To form part of redecoration schedule |
| | Continued support for children with hearing impairment and Auditory Processing Disorder | Available SoundField Systems to be in use where children with HI or APD are present. Classes to have rechargeable battery kits. Limit the noise from overhead projectors, heaters etc. Ensure children are positioned where they can lip-read/see teacher's gestures. | Senco Class teachers & TAs | Incomplete system, will be assessed by Senco and parts ordered if necessary | Regular check of equipment and PAT testing Ensure SoundField system follows child(ren) through the school/Federation and is installed in an adequate position |

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| | Ensure children and parents can access the school and playground safely | Keep leaves and debris off of decking area in the Nursery and slope from playground to main building also the staff block decking area by Moonlight classroom | Caretaker | Brush and power wash decking over summer | Ongoing checks to ensure slopes are drained, cleared of leaves and debris and are identifiable Esp. important during the Autumn and Winter months |
| | | Repaint access to slope at the front of the school. Paint step edges in white and handrails in red (playground). | Caretaker | Paint over summer hols | FBM to monitor |
| | | Ensure that drainage is sufficient at top and bottom of slopes. | Caretaker | | |
| | | Check sense garden/wildlife area prior to use. | Caretaker/Teachers | | |
| | | To risk assess activities in the field and advise children of potential uneven surfaces. | Class teachers & TAs | | |
| | | White paint edges of paving slabs or wooden edge along year 2 patio. | Caretaker | Use outdoor paint | |
| | | Paint white edges on fire exit steps outside resources room and Woodpecker class. | Caretaker | | |
| | | Edge the slope outside cloakroom entrance to year 2 block with white line. | Caretaker | | |
| | Check woodchip levels around school and add where necessary. | Caretaker | | | |
| | Ensure children can access resources adequately | Ensure that handrails are identifiable e.g. tape. | Caretaker | Check condition of paint on hand rails in corridor | Ongoing maintenance |

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| | | <p>Ensure chair and table height(s) are adequate for child.</p> <p>Store any walking frames, wheelchairs mechanical chairs etc. appropriately.</p> | <p>Class teachers & TAs</p> <p>Class teachers & TAs</p> | <p>and re-tape edges and middle with red/white tape.</p> | <p>Ongoing checks</p> <p>Senco to consult with OTs for checks if appropriate</p> |
| | Ensure that obstacles along corridors are highlighted | <p>Ensure lighting is adequate in all corridors.</p> <p>Fix tape to water fountains in corridor and Y2 block.</p> | Caretaker | | |
| p e o p l e | Ensure all staff are aware of more vulnerable children in the school | <p>Continue to update and circulate 'Vulnerable Children' document/SEND register</p> <p>Continue to ensure all staff are made aware of Behaviour Care Plans (BCP)</p> | <p>Senco</p> <p>Senco</p> | | Termly at least |
| | Develop staff awareness and understanding of disability | <p>Continue regular Teaching Assistant training opportunities</p> <p>Teachers/TAs to attend DAF meetings/Statement and EHC Plan reviews</p> <p>Complete Personal Care Plans alongside the Team Around the Child</p> <p>Circulate the Accessibility Plan to staff members and ensure it is updated on school website</p> | <p>Senco</p> <p>Senco</p> <p>Senco</p> <p>Senco</p> <p>FBM</p> | | <p>Training programme</p> <p>Continue to review and update Accessibility Plan annually</p> <p>PDMs on specific aspects of SEND</p> <p>Assemblies to cover specific aspects of SEND</p> |
| | Ensure that children are kept safe and secure whilst in school | PHSE input e.g. Stranger Danger | Teachers/TAs | Access gates and perimeter fencing completed | Continual ground checks for litter, trespassers |

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| | Ensure the school is as inaccessible as possible to trespassers | <p>Risk Assessments for Educational Visits</p> <p>Use of High Visibility jackets</p> <p>Ensure all staff are aware of children with medical needs</p> <p>Additional perimeter fencing installed. Maintain gate intercom system.</p> | <p>Teachers/TAs</p> <p>Teachers/TAs</p> <p>Assistant Senco</p> <p>Contractor</p> | | <p>Installation of Intercom at main entrance</p> <p>Continued communication with PCSO</p> |
| C u r r i c u l u m | Lessons are planned carefully to ensure that all pupils can access the curriculum | <p>Continue half termly work scrutiny</p> <p>Disseminate Graduated Response to support individual learning needs</p> <p>SEND resource library</p> <p>Add key articles/SEND documentation to Portal</p> <p>Regular SEND update – emailed to Teachers, TAs and SLT</p> | <p>FLT</p> <p>Senco</p> <p>Senco</p> <p>Senco</p> <p>Senco</p> | | Explore supervision opportunities between teachers and Teaching Assistants |
| | Ensure <i>all</i> children can access displays | <p>Adhere to the Federation Display policy</p> <p>Classroom checks via learning walks.</p> | Class teachers/TAs | | Ensure Interactive Whiteboards are functioning adequately |
| S y s t e m s | Review and update system of safe movement around the school | <p>Staff to reinforce calm, one side of the corridor walking</p> <p>Declutter all public walkways</p> <p>Ensure coats and belongings are hung on pegs, chairs tucked in etc.</p> | <p>FLT</p> <p>Everyone, including the children</p> <p>Everyone, including the children</p> | | <p>Continual checks</p> <p>Talk through aspects of being safe and respectful as part of PHSE curriculum</p> |

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| | All children with more complex SEND to have a Personal Care Plan | Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year | Senco | | Review as part of a TAF/ EHCP Review or EHCP meeting |
| | Ensure health and safety documentation surrounding children with more complex SEND is fully accessible | Personal Care Plans encompassing PEEP, Intimate Care Plan and Moving & Handling plan to be created and disseminated every Autumn and reviewed during the academic year | Senco | | Review Personal Care Plans (comprising PEEPS, Moving & Handling Plans, Risk Assessments) as part of the Review/TAF |