# English

- Fiction—Knock, Knock—open the door! By Michaela Morgan
- writing new knock knock book
- Non-fiction—How do you feel? By Patrick George
- Create short book describing how they feel
- What I like! Poems for the very young by
  Gervaise Phinn
- Write a poem based on one of the senses
- Capital letters, full stops, question marks, using conjunction 'and' to join ideas

#### PSHE: Being me in my world

- Rights and Responsibilities as a member of my class
- Making choices and understanding the consequences

#### RE

- How should we care for others and the world
- Why does Christmas matter to Christians

## Geography:

- Exploring our local area
- Map skills
- Identifying signs of Autumn

## History:

• Victorian—comparing past and present

# Year 1 Autumn Term

# Curriculum



## Science & computing

#### Science:

- Seasons and changes in the weather
- Identify, name and label parts of the body
- Explore and name senses
- Identify and name deciduous and evergreen trees

## Computing

- Technology all around us
- Mouse skills, using a keyboard, logging on
- Learning to be safe online

# Art:

- Romero Britto
- Drawing self portraits using a range of media

#### DT

- Food technology
- Following a simple recipe and preparing food

# Maths

# Place Value within 10

- Sorting, counting and representing objects
- Counting on and back from any number and using a number line
- Identifying one more and one less
- Comparing groups and numbers using the
- language of fewer, more and the same
- Ordering numbers and objects

# Addition and Subtraction within 10 including number bonds

Fact families

# Shape

Recognise and name 2D and 3D shapes and describe some of their properties

## PE:

Hockey, football, dance, netball

## Music:

- Introducing beat
- Production songs

# **Opportunities**

- Mincinglake Visit with Devon Wildlife Trust
- Victorian Day
- Year group production
- Visit to the Phoenix Theatre

# **INSPIRE** ~ **DISCOVER** ~ **SUCCEED**