

Reception Classes

Spring Term Curriculum



Personal, Social and Emotional Development

- Zones of Regulation
- Taking turns and sharing
- Kelso's choices
- Jigsaw—dreams and goals

Communication and Language

- Asking who, what, why, when and how questions
- Retelling stories verbally
- Developing language of expression and using new vocabulary
- Retell traditional tales once they have developed a familiarity with the text

Physical Development

- Throwing and catching
- Dance
- Using a pencil with increasing control as we form our new letters learnt in phonics
- Drilling on the woodwork bench

Mathematics

- Positional language and mapping
- Composition of 3, 4 and 5
- Matching numerals to quantity
- Ordering numbers
- 3D shape
- 5 and a bit
- Comparing numbers

Literacy

- Application of our phonics knowledge and learning new vowel sounds
- Independent writing opportunities
- Sentence writing using capital letters, full stops and finger spaces

Understanding of the World

- Learning about germs
- Materials—describing different materials
- Features of the local area
- Life cycles and growing
- Science investigation—Do all animals have 4 legs?
- Chinese New Year

Expressive Arts and Design

- Clay models
- Independent exploration of the studio
- Watercolours—Yvonne Coomber
- Small world retelling

Opportunities for Enrichment

- Really Wild Learning visitor
- Butterfly growing and observing
- Local area walk

INSPIRE ~ DISCOVER ~ SUCCEED