

Reception Classes

Spring Term Curriculum



Personal, Social and Emotional Development

Zones of Regulation
Taking turns and sharing
Kelso's choices
Jigsaw—dreams and goals

Mathematics

Positional language and mapping
Composition of 3, 4 and 5
Matching numerals to quantity
Ordering numbers
3D shape
5 and a bit
Comparing numbers

Communication and Language

Asking who, what, why, when and how questions
Retelling stories verbally
Developing language of expression and using new vocabulary
Retell traditional tales once they have developed a familiarity with the text

Literacy

Application of our phonics knowledge and learning new vowel sounds
Independent writing opportunities
Sentence writing using capital letters, full stops and finger spaces

Understanding of the World

Learning about germs
Materials—describing different materials
Features of the local area
Life cycles and growing
Science investigation—Do all animals have 4 legs?
Chinese New Year

Physical Development

Throwing and catching
Dance
Using a pencil with increasing control as we form our new letters learnt in phonics
Drilling on the woodwork bench

Expressive Arts and Design

Clay models
Independent exploration of the studio
Watercolours—Yvonne Coomber
Small world retelling

Opportunities for Enrichment

Really Wild Learning visitor
Butterfly growing and observing
Local area walk

INSPIRE ~ DISCOVER ~ SUCCEED