

Year 2 Autumn Term Curriculum



English

- Stuck By Oliver Jeffers: To write a story based on the book Stuck by Oliver Jeffers.
- Could a Penguin Ride a bike? Write a book about an animal of their choice.
- Fatou Fetch the Water by Camilla Bedoyere— write a story using the pattern and familiar setting of the text.
- Snow in the Garden by Shirley Hughes - write poetry using the pattern and familiar setting.
- Capital letters, full stops, exclamation marks, commas in lists, question marks, apostrophes for contraction, expanded noun phrases .

PSHE:

Being me in my world: Learning about 'Who I am and how do I fit?'

Celebrating differences: Learning about respecting similarities and differences. Encouraging an anti-bullying mindset and celebrating being unique.

RE:

Exploring how should we care for others and the world and why does it matter? We will also learn about Harvest and how people celebrate it.

History:

Toys and child hood: By looking at photographs, intervening people of different ages and observing artifacts we will compare and discuss what it was like to be a child at different times in the last 100 years.

Geography:

Locational Knowledge: Locate and identify the worlds 7 continents and the worlds oceans. We will start to identify key features.

Science:

- Animals including humans (being healthy): Identify a range of ways to stay healthy including exercises, diet and hygiene.
- Materials: To sort and investigate a range of everyday materials and identify what they are the most suitable for.

Computing:

How is information technology used for good in our lives. We will explore how IT benefits society in places such as home, shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it whilst remaining safe.

Art:

Sculpture : Inspired by the work of Andy Goldsworthy and Michelle Reader we will create sculpture from natural and recycled materials looks at shape and careful placement.

Design &Technology:

Cooking: Identifying a range of foods and how they are grown/farmed. We will design, prepare, cook and evaluate a simple snack.

Maths

- Write number to 100 in words
- Estimate numbers to 100 on a number line
- Count in steps of 2's 5's and 10's
- Identify fact families to 20 including addition and subtraction.
- Apply bonds to 20 and to 100 using 10
- Add and subtract a 1 and 2 digit numbers
- Missing number problems
- Recognise properties of 2D and 3D shapes and complete block patterns
- Use lines of symmetry to complete shapes
- Calculate using money making a pound and finding change.

PE: Developing skills and strategies for playing dodgeball, tag rugby, football and exploring the ways animals move through a dance module based on African animals.

Music: Experiencing South African music styles through the Charanga Unit Hands, Feet , Heart. Listening and evaluating music from historical styles including Big Band and Motown through the unit Ho, Ho, Ho.

Opportunities

Phoenix show

Apple Juice workshop with Devon Organic Arts

INSPIRE ~ DISCOVER ~ SUCCEED