Yearly overview
The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.


## Small steps

| Step 1 | Numbers to 20 |
| :--- | :--- |
|  |  |
| Step 2 | Count objects to 100 by making 10s |
| Step 3 | Recognise tens and ones |
| Step 4 | Use a place value chart |
| Step 5 | Partition numbers to 100 |
| Step 6 | Write numbers to 100 in words |
|  |  |
| Step 7 | Flexibly partition numbers to 100 |
|  |  |
| Step 8 | Write numbers to 100 in expanded form |

## Small steps

| Step 9 | 10s on the number line to 100 |
| :--- | :--- |
| Step 10 | 10s and 1s on the number line to 100 |
| Step 11 | Estimate numbers on a number line |
| Step 12 | Compare objects |
| Step 13 | Compare numbers |
| Step 14 | Order objects and numbers |
|  |  |
| Step 15 | Count in 2 s , 5s and 10s |
| Step 16 | Count in 3s |

## Small steps

| Step 1 | Bonds to 10 |
| :--- | :--- |
|  |  |
| Step 2 | Fact families - addition and subtraction bonds within 20 |
| Step 3 | Related facts |
| Step 4 | Bonds to 100 (tens) |
|  |  |
| Step 5 | Add and subtract 1s |
| Step 6 | Add by making 10 |
|  |  |
| Step 7 | Add three 1-digit numbers |
|  |  |
| Step 8 | Add to the next 10 |

## Small steps

| Step 9 | Add across a 10 |
| :--- | :--- |
|  |  |
| Step 10 | Subtract across 10 |
| Step 11 | Subtract from a 10 |
| Step 12 | Subtract a 1-digit number from a 2-digit number (across a 10) |
|  |  |
| Step 13 | 10 more, 10 less |
| Step 14 | Add and subtract 10s |
|  |  |
| Step 15 | Add two 2-digit numbers (not across a 10) |
|  |  |
| Step 16 | Add two 2-digit numbers (across a 10) |

## Small steps

Step 17 Subtract two 2-digit numbers (not across a 10)

| Step 18 | Subtract two 2-digit numbers (across a 10) |
| :--- | :--- |
| Step 19 |  |
|  |  |
| Step 20 | Compare number sentences |

Step 21 Missing number problems

## Small steps

| Step 1 | Recognise 2-D and 3-D shapes |
| :--- | :--- |
| Step 2 | Count sides on 2-D shapes |
| Step 3 | Count vertices on 2-D shapes |
| Step 4 | Draw 2-D shapes |
| Step 5 | Lines of symmetry on shapes |
| Step 6 | Use lines of symmetry to complete shapes |
| Step 7 | Sort 2-D shapes |
|  |  |
| Step 8 | Count faces on 3-D shapes |

## Small steps

Step 9 Count edges on 3-D shapes

| Step 10 | Count vertices on 3-D shapes |
| :--- | :--- |
| Step 11 | Sort 3-D shapes |
| Step 12 | Make patterns with 2-D and 3-D shapes |

## Small steps

| Step 1 | Count money - pence |
| :--- | :--- |
| Step 2 | Count money - pounds (notes and coins) |
| Step 3 | Count money - pounds and pence |
| Step 4 | Choose notes and coins |
| Step 5 | Make the same amount |
| Step 6 | Compare amounts of money |
| Step 7 | Calculate with money |
|  |  |
| Step 8 | Make a pound |

## Small steps

Step 9 Find change

Step 10 Two-step problems

## Small steps

| Step 1 | Recognise equal groups |
| :--- | :--- |
| Step 2 | Make equal groups |
| Step 3 | Add equal groups |
| Step 4 | Introduce the multiplication symbol |
| Step 5 | Multiplication sentences |
|  |  |
| Step 6 | Use arrays |
|  |  |
| Step 7 | Make equal groups - grouping |
|  |  |
| Step 8 | Make equal groups - sharing |

## Small steps

Step 9
The 2 times-table


Step 13 The 10 times-table

| Step 14 | Divide by 10 |
| :--- | :--- |
| Step 15 | The 5 times-table |
|  |  |
| Step 16 | Divide by 5 |

## Small steps

Step 1 Measure in centimetres

| Step 2 | Measure in metres |
| :--- | :--- |
| Step 3 | Compare lengths and heights |
| Step 4 | Order lengths and heights |
| Step 5 | Four operations with lengths and heights |


| Step 1 | Compare mass |
| :--- | :--- |
|  |  |
| Step 2 | Measure in grams |
| Step 3 | Measure in kilograms |
| Step 4 | Four operations with mass |
| Step 5 | Compare volume and capacity |
| Step 6 | Measure in millilitres |
|  |  |
| Step 7 | Measure in litres |
|  |  |
| Step 8 | Four operations with volume and capacity |

## Small steps

| Step 1 | Introduction to parts and whole |
| :--- | :--- |
| Step 2 | Equal and unequal parts |
| Step 3 | Recognise a half |
| Step 4 | Find a half |
| Step 5 | Recognise a quarter |
| Step 6 | Find a quarter |
|  |  |
| Step 7 | Recognise a third |
|  |  |
| Step 8 | Find a third |

## Small steps

| Step 9 | Find the whole |
| :--- | :--- |
|  |  |
| Step 10 | Unit fractions |
| Step 11 | Non-unit fractions |
| Step 12 | Recognise the equivalence of a half and two-quarters |
|  |  |
| Step 13 | Recognise three-quarters |
| Step 14 | Find three-quarters |

## Small steps

| Step 1 | O'clock and half past |
| :--- | :--- |
| Step 2 | Quarter past and quarter to |
| Step 3 | Tell the time past the hour |
| Step 4 | Tell the time to the hour |
|  |  |
| Step 5 | Tell the time to 5 minutes |
|  |  |
| Step 6 | Minutes in an hour |

## Small steps

| Step 1 | Make tally charts |
| :--- | :--- |
|  |  |
| Step 2 | Tables |
| Step 3 | Block diagrams |
| Step 4 | Draw pictograms (1-1) |
|  |  |
| Step 5 | Interpret pictograms (1-1) |
| Step 6 | Draw pictograms (2,5 and 10) |
|  |  |
| Step 7 | Interpret pictograms (2,5 and 10) |

## Small steps

| Step 1 | Language of position |
| :--- | :--- |
| Step 2 | Describe movement |
| Step 3 | Describe turns |
|  |  |
| Step 4 | Describe movement and turns |
|  |  |
| Step 5 | Shape patterns with turns |

