

# Year 6 Summer Term Curriculum



## English

- \* We will begin our term using the short film 'Ruin' to inspire atmospheric writing involving action and flashbacks.
- \* Our second English unit will link to our science work on the circulatory system. We will look at the beautiful book Anatomy, and write a scientific explanation about the heart.
- \* Our final text will be Cloudbusting, a brilliant novel written in poetic form. We will be writing lots of poetry as we think about the end of the year.

## Maths

- \* At the beginning of term we finish off the final bits of the KS2 curriculum and make sure we are fully prepared for the SATs.
- \* The rest of term we will be exploring different larger maths projects and learning how to apply our mathematical skills to real life scenarios.
- \* We will continue to work on any gaps in the children's knowledge to make sure they are prepared for what is to come in year 7.

## PSHE and French

PSHE - Jigsaw

- \* Using the Jigsaw programme children will think about healthy relationships and learn about how we change physically and emotionally as we get older.

French:

- \* The children will learn which countries in the world speak French. They will also learn about the currencies, flags and traditions of these countries.

## Science and Computing

Science:

- \* We will be learning about the circulatory system and getting hands on by dissecting a lambs heart and making pretend blood.

Computing:

- \* The children will learn how to use a computer to produce 3D models. The software children will be using is called TinkerCAD.

## PE and Music

PE:

- \* Our first sport will be Cricket followed by athletics as we prepare for our final sports day at Stoke Hill.

Music:

- \* We will be learning and performing songs as part of our production.

## History & Geography

- \* We will be revisiting World War Two, but this time looking specifically at the Exeter Blitz and how the war affected our own city.
- \* In Geography children will learn to understand key aspects of physical geography, including: climate zones, biomes, tornadoes and tsunamis .

## Art and Design & Technology

- \* We will look at the work of local artist Alison Whateley and use different stitching skills to create a piece of art using overlapping textiles.

## RE

- \* We begin by looking at why Christians believe Jesus is a king, and what kind of king he is.
- \* We then think about how faith can help when life gets hard.

INSPIRE ~ DISCOVER ~ SUCCEED