# **English**

- \* We use a number of different fiction and non-fiction texts over the term to produce writing on a well known fairy tale, using the emotions and descriptions of the characters.
- \* The Lion, The Witch & The Wardrobe helps us to write instructions for different potions and we perform and write villainous speeches.
- \* The children revisit the sounds a, ay, e, ee, i, ie, o in spelling lessons, whilst some children will revisit other spelling patterns that they are not yet familiar with.

# **PSHE and French**

## PSHE:

\* The children use our Jigsaw programme to answer the question 'Who am I and How do I fit in the world?' and later focus on celebrating differences.

## French:

\*We learn some basic French sounds to help learn about the alphabet and begin to learn about pets.

# **History and Geography**

## History:

\* We will be discovering what life was like in Anglo-Saxon times.

#### Geography:

\* The children will be studying the development of Exeter and comparing the South-West region with a region in Poland.

# Year 5 Autumn Term Curriculum



# **Science and Computing**

#### Science:

\* The children will learn all about different forces, whilst undertaking experiments and remembering key words.

#### Computing:

- \* We look at how to share information safely and self image.
- \* To understand computer systems.

#### Art

\* We'll be working towards mastering drawing techniques this term beginning with hatching and cross-hatching.

## Maths

- \* There is a lot of number work this term. The children begin with place value Roman numerals in thousands and numbers up to a million. The children need to learn how to read/write numbers in 1 000s, 10 000s and 1000000s. Can they show you?
- \* We move onto a focus of addition and subtraction , before later in the term looking at multiplication and division.
- \* We begin work on fractions, by adding and subtracting and simplifying common denominators.
- \* We use TTRockstars (particularly for catch-up and division facts) as well as Mathletics in class with Home Learning to support this.

# PE and Music

#### PE:

\* We start with football and develop skills in dance later in the term. Daily exercise will happen four times per week weather permitting alongside orienteering.

#### Music:

\* The music this term focuses on learning the recorder, including reading notes on a stave.

#### RE

- \* We are learning about Humanism as a world view.
- \* Later in the term, we use Christianity to answer the question, 'Why do Christians believe Jesus was the Messiah?'

INSPIRE ~ DISCOVER ~ SUCCEED