

# Year 4 Summer Term Curriculum



## English

- \* We are starting with How to Train Your Dragon. We will be retelling parts of the story from different points of view and writing reports about fictional dragons.
- \* We are linking in with our history work to look at Myth Atlas, retelling some traditional myths from the Maya culture
- \* Using The BFG, we will be developing our vocabulary and using Roald Dahl's mystical world as an inspiration for poetry
- \* An Anthology of Intriguing Animals will help us to understand how to use apostrophes and different pronouns, leading us to write engaging reports about amazing animals.
- \* The children continue to learn and practise using new words each week based on a weekly sound. They will also be encouraged to correctly use the words from the statutory word lists in their writing.

## PSHE and French

### PSHE - Jigsaw

- \* The children use our Jigsaw programme to explore feelings within their relationships with others. They also begin to look at the changes that occur within puberty.

### French:

- \* We will learn fruit and vegetable vocabulary and basic conversation skills for buying food at a market.

## Geography and History

### Geography:

- \* The children are learning about where natural resources are located around the world and how they are used globally. They are also looking at global trade links and understand what is meant by fair trade.

### History:

- \* The children are exploring the world of the Maya civilisation, understanding how different sources of evidence can be used and researching their own questions about a typical Mayan day.

## Science and Computing

### Science:

- \* Sound - how we are able to hear, and patterns within how sounds are made and perceived.
- \* Classifying living things— exploring the animal and plants worlds and understand how we can group organisms in our local environment

### Computing:

- \* Within e-safety, we will look at how to aim for a wellbeing balance between online and offline, then move onto video editing and learning the skills of capturing, editing and manipulating videos.

## Art and Design & Technology

### Art:

- \* We will be experimenting with textiles and learning techniques to create different effects on the fabric, combining these materials and skills in a quilt.

### D&T:

- \* We will improve our knowledge of seasonal ingredients and use a range of cooking techniques to prepare ingredients for creating pizzas in our pizza oven.

## Maths

- \* Fractions - counting beyond 1, converting between improper fractions and mixed numbers, equivalent fractions, and adding and subtracting fractions
- \* Decimals—making a whole, comparing and ordering decimals
- \* Statistics—interpreting charts, drawing line graphs
- \* Money—calculations involving money, estimation, and converting between pounds and pence
- \* Time—using the 24 hour clock and telling time to the minute, understanding the length of days, months and years
- \* Properties of shape—angles and turns, recognising and describing 2D shapes, lines of symmetry
- \* We use TTRockstars and Mathletics in class and as part of Home Learning to support this.

## PE and Music

### PE:

- \* For the first half term, we are developing our cricket skills.
- \* Athletics is our focus for the second half term, including practising for Sports Day!

### Music:

- \* We are creating and singing simple melodies, accompanied by musical instruments.

## RE

- \* The children will learn about what the impact of Pentecost is for Christians and how they believe the church was created.
- \* We will also look at how to make the world a better place by looking at the teachings within different religions, plus the work of individuals and organisations.

INSPIRE ~ DISCOVER ~ SUCCEED