Stoke Hill Education Partnership

SCHOOL IMPROVEMENT • LEADERSHIP • CONSULTANCY

Working alongside schools. Building lasting improvement.

BY THE FEDERATION OF STOKE HILL SCHOOLS

Practical support for confident leadership, inclusive practice and sustainable school improvement

REVIEW • DEVELOP • EMBED

From focused review days to sustained improvement partnerships, every offer is tailored to the context, priorities and ambitions of the individual school.

Supportive challenge. Clear next steps. Lasting capacity.

Improvement that works with your school

A flexible consultancy offer built around context, capacity and impact

Every school is different. Effective consultancy starts by listening carefully, understanding the context and identifying the changes most likely to make a meaningful difference.

Our approach combines professional challenge with practical support. We help leaders evaluate provision honestly, sharpen priorities, strengthen implementation and build the internal capacity needed to sustain improvement.

What schools can expect

Clarity	A precise view of strengths, risks and the most important next steps.
Partnership	Work undertaken with leaders and staff, not done to them.
Practicality	Recommendations that can be translated into routines, actions and measurable outcomes.
Capacity	Support that develops people, systems and leadership confidence.
Flexibility	One-off reviews, focused programmes or ongoing strategic partnership.

Our consultancy promise

We will be honest, constructive and proportionate. We will recognise what is working, focus attention where it matters most and leave leaders with a clear route forward.

"Yvonne's experience and understanding of school improvement helped establish clear priorities and a purposeful direction for our school"

West Hill Primary School 2026

Consultancy offers

1–3 | Select individually or combine into a bespoke programme

1

School Improvement Review & Strategic Planning

A supportive but rigorous evaluation of the school's current position, leading to a focused and achievable improvement plan.

- SEF evaluation and refinement
- Review of performance and contextual information
- Leadership discussions, learning walks and evidence review
- Identification of high-impact priorities and measurable success criteria
- Governor or trustee feedback session

Suggested offer: School Improvement Health Check

2

Leadership & Senior Leadership Development

Targeted support for headteachers, senior leaders, middle leaders and aspiring leaders.

- Leadership coaching and headteacher mentoring
- SLT effectiveness and distributed leadership
- Accountability and constructive challenge
- Leading change and managing difficult conversations
- Development of middle and subject leaders

Suggested offer: Leadership Partner Programme

3

Curriculum & Teaching Review

An evidence-informed review of curriculum implementation and classroom practice.

- Curriculum progression and sequencing
- Learning walks, work scrutiny and pupil voice
- Subject leadership and monitoring
- Assessment and adaptive teaching
- Improving consistency in teaching and learning

Suggested offer: Curriculum C Teaching Review Day

Consultancy offers

4–6 | Select individually or combine into a bespoke programme

4

Early Years Improvement

Specialist support to strengthen provision, early identification and smooth transition.

- EYFS environment and continuous provision
- Quality of adult interactions
- Communication and language
- Observation, assessment and early identification
- SEND, adaptations and transition into Reception and Year 1

Suggested offer: Early Years Improvement Review

5

Inclusion & SEND

Support to make inclusion visible in everyday classroom practice, leadership and systems.

- Whole-school inclusion review
- Graduated response and provision mapping
- Early identification systems
- Adaptive teaching and inclusive environments
- SENCO development, pupil voice and parent engagement

Suggested offer: Inclusive School Review

6

Behaviour, Attendance & Belonging

A joined-up approach to relationships, routines, engagement and a strong sense of belonging.

- Attendance strategy and persistent absence
- Behaviour systems and classroom routines
- Relational practice and consistency
- Parent engagement and pupil voice
- Transitions and vulnerable pupil identification

Suggested offer: Belonging, Behaviour C Attendance Review

Consultancy offers

7–9 | Select individually or combine into a bespoke programme

7

Safeguarding Culture Review

An independent review of safeguarding culture, staff confidence and leadership oversight.

- Reporting and record-keeping systems
- Staff confidence and professional curiosity
- Pupil voice and curriculum safeguarding
- Safer recruitment processes
- Leadership and governor oversight

Suggested offer: Safeguarding Culture Review

8

Personal Development & Pupil Leadership

Support to build a coherent, ambitious wider offer for every pupil.

- Personal development curriculum
- Pupil leadership and school council
- Enrichment and character development
- Equality, diversity and inclusion
- Pupil voice and evaluation of impact

Suggested offer: Personal Development Review

G

School Culture & Staff Development

A people-focused offer to strengthen shared expectations, communication and collective responsibility.

- Staff voice and school culture review
- Professional expectations and behaviours
- Communication and meeting structures
- Team effectiveness and collective responsibility
- Strategic staff development planning

Suggested offer: Culture C Team Development Programme

Consultancy offers

10–12 | Select individually or combine into a bespoke programme

10

Governance & Strategic Leadership

Practical support for boards to strengthen strategic oversight, challenge and assurance.

- Governance effectiveness review
- Monitoring school improvement priorities
- Effective support and challenge
- Governor visits and evidence gathering
- Headteacher appraisal preparation

Suggested offer: Governance Development Package

11

Headteacher s Leadership Appraisal

Independent support for a robust, developmental and improvement-focused appraisal process.

- Evaluation of previous objectives
- Evidence review and objective setting
- Alignment with school priorities
- Measurable success criteria
- Mid-year review and governor preparation

Suggested offer: Leadership Appraisal Support

12

Inspection Readiness

Preparation rooted in strong everyday practice and a coherent account of the school's work.

- SEF and improvement-plan coherence
- Leadership and subject-leader conversations
- Safeguarding and governance readiness
- Evidence review and gap identification
- Clear post-review action planning

Suggested offer: Inspection Readiness Review

Consultancy offers

13–14 | Select individually or combine into a bespoke programme

13

Operational Effectiveness

Because sustainable improvement depends on reliable systems as well as good strategy.

- Administrative systems and workflows
- Roles, responsibilities and communication
- Staff induction and new-starter processes
- Policy management and annual-cycle planning
- Reducing avoidable workload

Suggested offer: Operational Effectiveness Review

14

Bespoke School Improvement Partner

Ongoing strategic support across the academic year, shaped around the school's priorities and changing needs.

- Headteacher coaching and problem solving
- Regular review of improvement priorities
- Learning walks and leadership meetings
- Evidence, data and implementation review
- Written next steps and governor feedback

Suggested offer: Annual School Improvement Partnership

Choose the level of support that fits

Clear entry points, with the flexibility to scale

01

Health Check

A focused diagnostic review of current practice, evidence and leadership priorities.

Typical outcome: Concise written feedback, strengths, risks and recommended next steps.

02

Focused Improvement Review

A deeper review of one priority such as SEND, EYFS, curriculum, attendance, culture or leadership.

Typical outcome: Triangulated evidence, detailed findings and an implementation-focused action plan.

03

Improvement Programme

A sequence of support sessions combining review, development, implementation and follow-up.

Typical outcome: Defined milestones, professional development and evaluation of progress.

04

School Improvement Partner

Sustained strategic support across the year, responsive to emerging priorities.

Typical outcome: Regular challenge, coaching, review and continuity for leaders and governors.

A simple engagement model

DISCOVER → DIAGNOSE → DEVELOP → EMBED

Agree the brief • Gather and test evidence • Prioritise action • Review impact

ASSOCIATE AOEA ASSOCIATION of EDUCATION ADVISERS

Stoke Hill Education Partnership

SCHOOL IMPROVEMENT • LEADERSHIP • CONSULTANCY

Practical insight • Supportive challenge • Sustainable improvement

Bronze EQUALITIES AWARD