

# Year 6 Summer Term Curriculum



## English

- \* We will begin our term using the short film 'Ruin' to inspire atmospheric writing involving action and flashbacks.
- \* Our second English unit will link to our science work on the circulatory system. We will look at the beautiful book Anatomy, and write a scientific explanation about the heart.
- \* Our final text will be Cloudbusting, a brilliant novel written in poetic form. We will be writing poetry as we think about the end of the year.
- \* We will continue to read aloud to the children through our class book choices.
- \* The expectation is for the children to still read at least 3x weekly at home, although we know they are enjoying this more and more...

## Maths

- \* At the beginning of term we finish off the final topic of the KS2 curriculum and make sure we are fully prepared for SATs and have the opportunity for revision. Homework will continue to be set weekly.
- \* The rest of term we will be exploring different larger maths projects and learning how to apply our mathematical skills to real life scenarios.
- \* We will continue to work on any gaps in the children's knowledge to make sure they are prepared for what is to come in year 7.

## PSHE and French

PSHE - Jigsaw

- \* Using the Jigsaw programme children will think about healthy relationships and learn about how we change physically and emotionally as we get older.

French:

- \* The children will learn further vocabulary through the topics of 'En Ville' and 'Me in my World'

## Science and Computing

Science:

- \* We will be learning about the circulatory system and getting hands on by dissecting a lamb's heart and making pretend blood.

Computing:

- \* The children will learn how to use a computer to produce 3D models. The software—called TinkerCAD—will form the basis of lessons.

## PE and Music

PE:

- \* Our first sport will be Cricket followed by athletics as we prepare for our final Sports' Day at Stoke Hill.

Music:

- \* We will be learning and performing songs as part of our Production: I'm an 11 year old...get me out of here!

## Geography

- \* In this subject, children will learn to understand key aspects of physical geography: climate zones and biomes.
- \* The children will continue to use the outdoors to complete orienteering tasks to build on their mapping skills and undertake geography fieldwork in the locality.

## Art and Design & Technology

- \* We will look at the work of local artist Alison Whateley and use different stitching skills to create a piece of art using overlapping textiles. This will link in with our work on biomes in Geography
- \* In DT, the children will develop their cooking skills to make pies as well as make Fairground Rides.

## RE

- \* We begin by thinking about how faith can help when life gets hard.
- \* We then look at why Christians believe Jesus is a king, and what kind of king he is.

INSPIRE ~ DISCOVER ~ SUCCEED