Yearly overview

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number **Place value (within 10)**					Number **Addition and subtraction (within 10)**					Geometry **Shape**	Consolidation
Spring	Number **Place value (within 20)**			Number **Addition and subtraction (within 20)**			Number **Place value (within 50)**		Measurement **Length and height**		Measurement **Mass and volume**	
Summer	Number **Multiplication and division**			Number **Fractions**		Geometry **Position and direction**	Number **Place value (within 100)**		Measurement **Money**	Measurement **Time**		Consolidation

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Small steps

Step 1	Sort objects

Step 2	Count objects

Step 3	Count objects from a larger group

Step 4	Represent objects

Step 5	Recognise numbers as words

Step 6	Count on from any number

Step 7	1 more

Step 8	Count backwards within 10

Small steps

Step 9	1 less
Step 10	Compare groups by matching
Step 11	Fewer, more, same
Step 12	Less than, greater than, equal to
Step 13	Compare numbers
Step 14	Order objects and numbers
Step 15	The number line

Small steps

Step 1	Introduce parts and wholes
Step 2	Part-whole model
Step 3	Write number sentences
Step 4	Fact families – addition facts
Step 5	Number bonds within 10
Step 6	Systematic number bonds within 10
Step 7	Number bonds to 10
Step 8	Addition – add together

Small steps

Step 9 | Addition – add more

Step 10 | Addition problems

Step 11 | Find a part

Step 12 | Subtraction – find a part

Step 13 | Fact families – the eight facts

Step 14 | Subtraction – take away/cross out (How many left?)

Step 15 | Take away (How many left?)

Step 16 | Subtraction on a number line

Small steps

Step 17	Add or subtract 1 or 2

Small steps

Step 1	Recognise and name 3-D shapes
Step 2	Sort 3-D shapes
Step 3	Recognise and name 2-D shapes
Step 4	Sort 2-D shapes
Step 5	Patterns with 2-D and 3-D shapes

Small steps

Step 1   Count within 20

Step 2   Understand 10

Step 3   Understand 11, 12 and 13

Step 4   Understand 14, 15 and 16

Step 5   Understand 17, 18 and 19

Step 6   Understand 20

Step 7   1 more and 1 less

Step 8   The number line to 20

Small steps

Step 9	Use a number line to 20
Step 10	Estimate on a number line to 20
Step 11	Compare numbers to 20
Step 12	Order numbers to 20

Small steps

Step 1	Add by counting on within 20
Step 2	Add ones using number bonds
Step 3	Find and make number bonds to 20
Step 4	Doubles
Step 5	Near doubles
Step 6	Subtract ones using number bonds
Step 7	Subtraction – counting back
Step 8	Subtraction – finding the difference

Small steps

Step 9	Related facts

Step 10	Missing number problems

Small steps

Step 1   Count from 20 to 50

Step 2   20, 30, 40 and 50

Step 3   Count by making groups of tens

Step 4   Groups of tens and ones

Step 5   Partition into tens and ones

Step 6   The number line to 50

Step 7   Estimate on a number line to 50

Step 8   1 more, 1 less

Small steps

Step 1	Compare lengths and heights

Step 2	Measure length using objects

Step 3	Measure length in centimetres

Small steps

Step 1 Heavier and lighter

Step 2 Measure mass

Step 3 Compare mass

Step 4 Full and empty

Step 5 Compare volume

Step 6 Measure capacity

Step 7 Compare capacity

Small steps

Step 1	Count in 2s
Step 2	Count in 10s
Step 3	Count in 5s
Step 4	Recognise equal groups
Step 5	Add equal groups
Step 6	Make arrays
Step 7	Make doubles
Step 8	Make equal groups – grouping

Small steps

Step 9	Make equal groups – sharing

Small steps

Step 1   Recognise a half of an object or a shape

Step 2   Find a half of an object or a shape

Step 3   Recognise a half of a quantity

Step 4   Find a half of a quantity

Step 5   Recognise a quarter of an object or a shape

Step 6   Find a quarter of an object or a shape

Step 7   Recognise a quarter of a quantity

Step 8   Find a quarter of a quantity

Small steps

Step 1	Describe turns

Step 2	Describe position – left and right

Step 3	Describe position – forwards and backwards

Step 4	Describe position – above and below

Step 5	Ordinal numbers

Small steps

Step 1	Count from 50 to 100
Step 2	Tens to 100
Step 3	Partition into tens and ones
Step 4	The number line to 100
Step 5	1 more, 1 less
Step 6	Compare numbers with the same number of tens
Step 7	Compare any two numbers

Small steps

Step 1	Unitising

Step 2	Recognise coins

Step 3	Recognise notes

Step 4	Count in coins

Small steps

Step 1   Before and after

Step 2   Days of the week

Step 3   Months of the year

Step 4   Hours, minutes and seconds

Step 5   Tell the time to the hour

Step 6   Tell the time to the half hour