

## English

**Fiction:** The boy who cried Ninja by Alex Latimer: We will create an original story about telling the truth.

**Non fiction:** Seed to sunflower by Bedoyere De La Camilla: We will write a text about life cycles.

**Poetry:** Tell me a dragon by Jackie Morris and My First Book of the Sea by Nicola Davies: We will explore what make an effective poem and create our own

In our writing we will use statements, questions and commands. We will use the conjunction if, apostrophes for possession and contractions as well as a range of end punctuation.

## PSHE & RE

**Jigsaw:** We will be learning about relationships and how we change as we grow older. We will start to get ready for our transition to the Junior School.

**RE:** We will be learning about Judaism and listening to stories that are told in the Torah. The children will look at objects which are special to their faith and understand how Jewish people worship.

## History and Geography

**History:** In History we are going to be focusing on a Isambard Brunel and his work in civil engineering with a particular focus on the bridges that he built.

**Geography:** In Geography we are going to be comparing England and Exeter with other countries and cities from around the world. We are going to be looking similarities and differences between the human and physical features of each location.

# Year 2 Summer Term Curriculum



## Science & Computing

**Science:** In Science this term our focus is plants. We are going to be looking at seeds and seed dispersal including blowing, exploding, eating, floating and sticking. We are also going to be experimenting with the conditions that plants grow in including light and temperature

**ICT:** Robot algorithms: Programming different Algorithms using simple robots and software including debugging simple problems.

**E-safety :** Self-image and Identity. We will explore and how to protect our wellbeing and mental health when using technology.

## Art and Design & Technology

**Art:** In Art this term our focus is textiles. We are going to be designing our own t-shirts, dyeing them and using joining techniques to add parts to our design.

**D/T:** We are going to create our own bridges, we will design the bridges and discuss techniques of how to make the structures stronger.

## Maths

**Fractions:** The children will learn how to recognize w whole, half, quarter and a third. They will identify these in shapes initially and then in numbers.

**Time:** Telling the time to the nearest 5 minutes will be our target and we will learn to do this by telling the time to the hour, then learning how to recognise half past, quarter past, quarter to and finally in 5 minute intervals. The children will also learn how many seconds in an hour, how many hours in a day, how many days in a week or a month and so on. See if they can recall the months in order>

**Statistics:** We will collect data, sort it into block graphs and learn how to make a tally to help us collect data.

## PE and Music

**PE:** Developing skills and strategies for playing **cricket**. In athletics and fitness children will learn techniques or running, throwing, jumping and catching.

**Music:** Exploring improvisation: improvise simple rhythms using glockenspiels and by signing.

## Opportunities

The children will experience an exciting day of exploration at Stover Park where we will experience pond dipping, den building and learn fascinating facts shared by their rangers.

We are also expecting a visit from a Fire Brigade Officer to teach the children about their role and how to stay safe.

INSPIRE ~ DISCOVER ~ SUCCEED