English

Non-Chronological reports

Our focus text this term is Reptiles by Angela Royston. The children will be learning the structure of a non-chronological report about reptiles. We will be learning to include subordinating conjunctions, interesting information and vocabulary, in addition to using question marks for 'Did you know?' sections of our reports. The children will then use these skills to create their own non-chronological report about mammals using their knowledge from English, but also from science where we will be focusing on animals' offspring, habitats and the basic needs of animals.

PSHE & RE

Jigsaw: Dreams and Goals: learning to work together and how our skills can complement each other. **Healthy Me:** learning to understand which foods or medicines are good for us.

RE: Who do Christians say made the world? The creation story; Why does Easter matter to Christians?

History and Geography

History: Research into significant events beyond living memory including the Race to the South Pole. Sort events into chronological order and recall key parts of the expedition.

Geography: Recognise weather types in the UK and recognise weather symbols. Identify hot and cold areas of the world and their link to the equator. Compare hot and cold countries throughout the seasons.

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Science & Computing

Science: Animals, including humans: notice that animals and humans have offspring. Understand that humans are always growing and changing. Learn about the 3 basic needs for survival: water, food, air.

Living things and their habitats: develop knowledge of habitats and how they meet the needs of the living things within them.

ICT: Digital Photography & Online Reputation: learning how to compose images and stay safe online.

Art and Design & Technology

Art: Apply our knowledge of primary and secondary colours to mix colours whilst painting. Explore the paintings by Alma Thomas and create a pastiche of her paintings. Apply her style of working to design, paint then evaluate their own paintings.

D/T: Exploring and constructing wheels and axles using construction materials then evaluate their models.

Maths

- Calculate using money making a pound and finding change.
- Make and add equal groups, make arrays.
- Understand the X symbol. Multiply by 2,5 and 10.
- Solve problems for double and halving, odds and even.
- Divide by 2, 5 and 10.
- Measure in metres and centimetres, grams and kilograms, and millilitres and litres.
- Compare length and height, volume and capacity, and mass.
- Measure temperature in degrees Celsius.

PE and Music

PE: The children will learn the skills needed to play netball. They will develop their gymnastic abilities using small apparatus. Outdoor lessons will include tennis and orienteering skills.

Music: The children will use their voices and instruments to explore songs and ways of performing tunes with a glockenspiels and also their range of voices.

Opportunities

Rock Steady music workshop Feel Good Fridays

INSPIRE ~ DISCOVER ~ SUCCEED