

Year 2 Learning Web - Autumn 2026

We hope that you enjoy reading about what we are learning during the autumn term.



English

We will continue use our writing to help the Faithful Friends complete their Curious Quests.

Their missions and messages will develop writing skills including Capital letters, full stops, exclamation marks, commas in lists, question marks, apostrophes for contraction, expanded noun phrases and writing for different purposes.

Opportunities for Enrichment

We will be visiting the Tiverton Museum at the start of the second half term.

We will be visiting the Phoenix theatre in the last week of term.

Maths

PWrite number to 100 in words

- Use place value
- Estimate numbers to 100 on a number line
- Count in steps of 2's 5's and 10's
- Identify fact families to 20 including addition and subtraction.
- Apply bonds to 20 and to 100 using 10
- Add and subtract a 1 and 2 digit numbers
- Missing number problems
- Recognise properties of 2D and 3D shapes

ART / DT

Art:

Sculpture : Inspired by the work of Andy Goldsworthy, we will plan and create sculptures from a range of materials, creating shapes and textures and exploring joining.

D&T:

Wheels and axles: Exploring using wheels and axles to design, create and evaluate our own moving vehicles, inspired by existing products.

PE / Music

PE: Developing skills and strategies for playing dodgeball tag rugby, football and learning to dance in beats of 8.

Music: We will be learning about pitch and rhythm and keeping a beat. We will use this later in the term to learn to play and sing together by responding to the music.

Science / Computing

Science:

- Animals including humans (basic needs and growth):

Identify how animals change as they grow. We will describe what animals need to survive.

Materials: To sort and investigate a range of everyday materials and identify what they are the most suitable for.

Computing:

How is information technology used for good in our lives.

We will explore how IT benefits society in places such as home, shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it whilst remaining safe.

PSHE / RE

PSHE:

Being me in my world: Learning about 'Who I am and how do I fit?' Celebrating differences: Learning about respecting similarities and differences. Encouraging an anti bullying mindset and celebrating being unique.

RE:

We will be exploring what it means to belong to a faith community and how people of all faiths and none value and care for each other. We will also be learning about Judaism, finding about some Jewish celebrations and beliefs.

History / Geography

History:

Toys and child hood: By looking at photographs, interviewing people of different ages and observing artefacts we will compare and discuss what it was like to be a child at different times in the last 100 years.

Geography:

Locational Knowledge: Locate and identify the worlds 7 continents and the worlds oceans. We will start to identify key features.