

Year 5 Autumn Term Curriculum

English

- * We use a number of different fiction and non-fiction texts over the term to produce writing on a well known fairy tale, using the emotions and descriptions of the characters.
- * The Lion, The Witch & The Wardrobe helps us to write instructions for different potions and we perform and write villainous speeches.
- * The children revisit the sounds a, ay, e, ee, i, ie, o in spelling lessons, whilst some children will revisit other spelling patterns that they are not yet familiar with.

Maths

- * There is a lot of number work this term, the children begin with place value - 1000s, 100s, 10s and 1s
- * We move onto a focus of addition and subtraction, before later in the term looking at multiplication and division.
- * We begin work on fractions, by adding and subtracting and simplifying common denominators
- * We use TTRockstars and Mathletics in class and as part of Home Learning to support this.



PSHE and French

PSHE - Jigsaw

- * The children use our Jigsaw programme to learn about cultural differences, democracy and racism.

French:

- * We learn some basic French sounds to help learn about the alphabet, recap French numbers and begin to learn days of the week and months of the year.

Science and Computing

Science:

- * The children will learn all about different forces, whilst undertaking experiments and remembering key words.

Computing:

- * We look at how to share information safely and self image.

PE and Music

PE:

- * We start with tennis before doing tag rugby later in the term.

Music:

- * The music this term builds towards a show just before Christmas called, The Little Match Girl.

History and Geography

History:

- * We will be discovering what life was like in Anglo Saxon times.

Geography:

- * The children will be using maps to learn about the school and will design their own orienteering routes.

Art and Design & Technology

Art:

- * We'll be working towards mastering drawing techniques this term.

D/T:

- * We will be learning about mechanical systems and designing our own toys.

RE

- * In Hinduism, the children learn about the ways in which Hindus try to be good and respectful.

- * Later in the term we use Christianity to answer the question, What does it mean if Christians believe God is holy and loving?

INSPIRE ~ DISCOVER ~ SUCCEED