

Year 6 Autumn Term Curriculum



English

- * We use a number of different fiction and non-fiction texts over the term to produce suspense writing and poems.
- * We read Cogheart and study Survivors, Women in Science and use the online unit of The Ridge to help us become better writers.
- * The children recap the sounds i ue, air, er, or, f, j, in spelling lessons, whilst some children will go back over words and spellings to make sure they are secure from previous years.
- * The children are introduced to an end of year SATs paper, so that they can see the content and work to time.

Maths

- * We begin with place value, looking at numbers up to 1000000.
- * Then we move onto factors and multiples and short and long division.
- * There is a big focus on fractions. We learn about multiplying and dividing fractions, fractions of amounts and simplifying and looking at ordering, having made them equivalent fractions first.
- * The children are introduced to an end of year SATs paper, to help them see the types of questions they will face.

PSHE and French

PSHE - Jigsaw

- * The children use our Jigsaw programme to learn about empathy, group dynamics and children's universal rights.

French:

- * We learn some basic French sounds, to help with our pronunciation and then discover vocabulary linked to being in school, including subjects and time.

Science and Computing

Science:

- * There are two units this term, light and electricity. A number of experiments will be taking place.

Computing:

- * Programming using Microbits is the focus this term.

PE and Music

PE:

- * We start with tennis before doing tag rugby later in the term.

Music:

- * The children begin to learn about jazz music,, by listening to and playing well known tunes.

History and Geography

History:

- * How the Ancient Greeks influenced the modern world, is our topic during the autumn term.

Geography

- * There is lots of map work as we look at the 8 points of a compass and up to 6 figure grid references on ordnance survey maps.

Art and Design & Technology

Art:

- * Hockney provides the inspiration as we get the paints out and learn about creating colour palettes.

D/T:

- * We will be tasting and designing a soup using seasonal vegetables.

RE

- * In year 6 the children will be studying Judaism.
- * In particular we will be looking at the question of, Why is the Torah important to Jewish people?
- * This will focus on explaining what Jewish people believe about God.

INSPIRE ~ DISCOVER ~ SUCCEED