

Stoke Hill Junior School 2023-24

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by

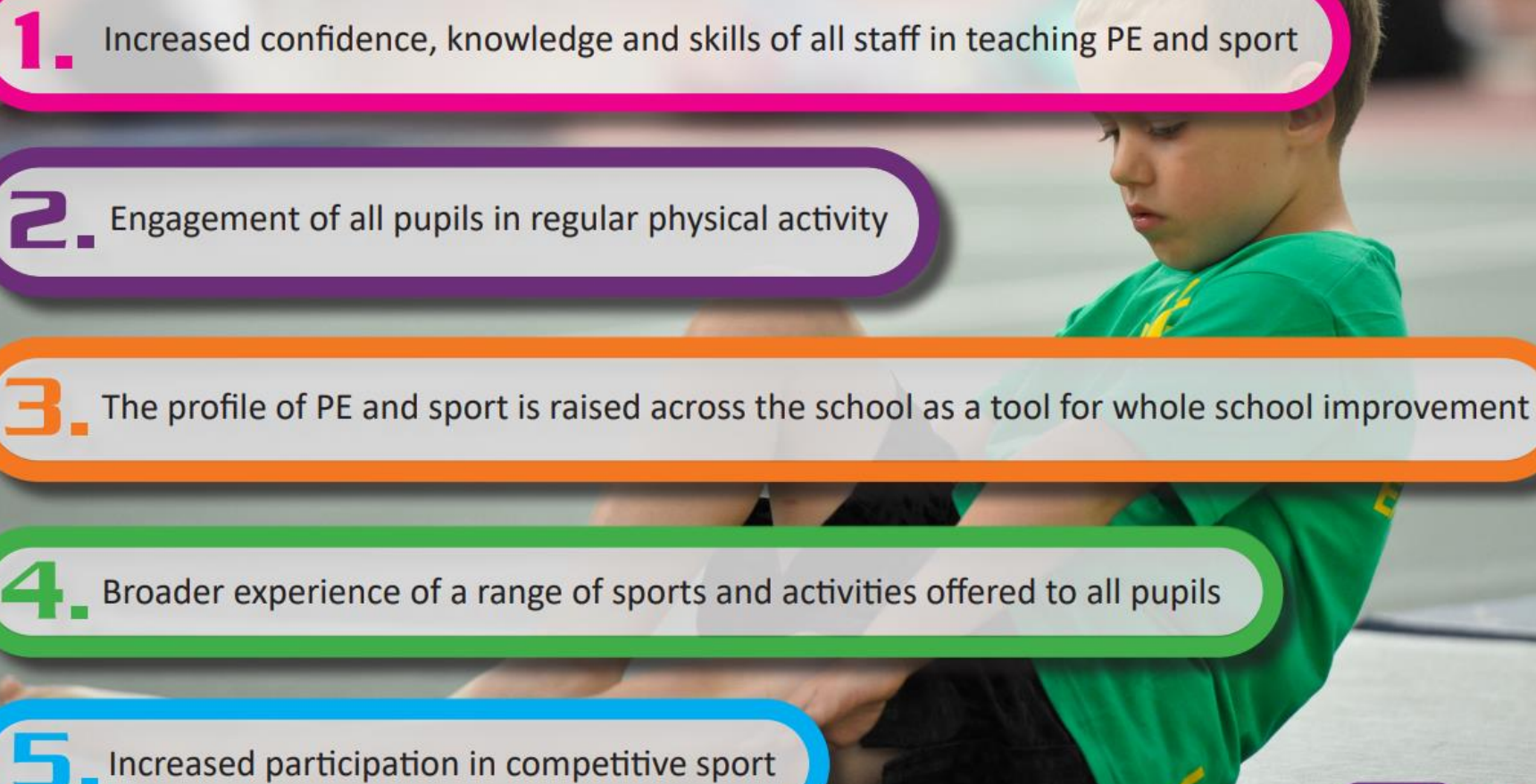


Department  
for Education

Created by



|  |        |
|--|--------|
| Total amount carried over from 2022/23   | £4869  |
| Total amount allocated for 2023/24   | £24409 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0     |
| Total amount of funding for 2023/24  | £19544 |
| To be spent and reported on by 31st July 2024                                    | £19544 |

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1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
  2. Engagement of all pupils in regular physical activity
  3. The profile of PE and sport is raised across the school as a tool for whole school improvement
  4. Broader experience of a range of sports and activities offered to all pupils
  5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](https://www.afpe.org.uk/physical-education/advice-on-sport-premium/)





## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments   |
|--|--|--|
| <p>All year 5 and 6 children to be offered free swimming provision.</p> <p>Build a weekly programme of activities that all children can take part in.</p> <p>MTA's engage children in structured physical activity.</p> <p>Profile is raised through children identifying with positive sporting role models</p> <p>Ensure all teachers have an up-to-date knowledge of the sports they are teaching.</p> <p>High quality resources available to improve the PE provision.</p> <p>Children are able to participate in a range of sports, not just traditional school ones. All children experience outdoor adventurous activities through residential.</p> <p>All children take part in competitive sport during the school year. Focus on disadvantaged children being given opportunities of representing teams.</p> | <ul style="list-style-type: none"> <li>All year 5 children had 6 sessions of 45 minutes, no children asking to opt out.</li> <li>Daily exercise embedded, all children have a 60 minute PE lesson and 4x15min daily sessions to ensure target of 2 hours of PE is met.</li> <li>More children engaged with Premier Sports led to less behaviour incidents and first aid being reduced.</li> <li>School Achieved the Silver Sports Mark</li> <li>Better quality PE observed and teachers assessing against standard.</li> <li>Beter quality of teaching and learning due to updated sports equipment.</li> <li>Free travel to both residentials and a new year 4, 2-night trip led to the highest number of children taking up this opportunity.</li> <li>All children went in the races on sports day they wanted. More competition and races were available as children's needs were matched with ability.</li> </ul> | <ul style="list-style-type: none"> <li>Year 6 did not have the provision due to a lack of slots available at the swimming pool.</li> <li>Carry forward due to swimming not being able to happen for all children.</li> </ul> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                      | Who does this action impact?  | Key indicator to meet | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|---|---|-----------------------|---|---------------------------|
| All year 5 and some year 4 children are offered swimming provision.       | <ul style="list-style-type: none"> <li>PE Lead</li> <li>Class teachers</li> <li>Swimming instructors</li> </ul>   | 1,2,4                 | More children can swim 25m by the end of KS2.   | £2000                     |
| Increased provision at break and lunchtime to increase physical activity. | <ul style="list-style-type: none"> <li>Premier Sports to lead sessions on Monday and Friday</li> <li>New MTAs are appointed and trained to deliver a wide range of activities.</li> </ul> | 2,3,5                 | A greater engagement of children in physical activity   | £3000                     |
| Raise the profile of PE.  | <ul style="list-style-type: none"> <li>Appoint a PE Lead on a TLR 3 contract.</li> </ul>  | 3,4,5                 | A comprehensive club offers that targets PP children. Curriculum is monitored and progression of skills is ensured. CPD offer for staff. Teachers are better able to make judgments on the ability of children and can plan next steps to challenge children. | £4500                     |
| Develop a method for assessing PE standards.                              | <ul style="list-style-type: none"> <li>PE Lead and TLR Assessment Lead</li> </ul>   | 1                     |   | £2500                     |
| A new school hall floor to improve the provision of dance and gymnastics. | <ul style="list-style-type: none"> <li>Children are supported to develop their fine and gross motor skills and become confident in performance.</li> </ul>                                | 4,5                   |   | £500                      |
| Improve the provision of outdoor and adventurous activity.                | <ul style="list-style-type: none"> <li>PE Lead investigates orienteering companies.</li> <li>TLRs to organise residential for year 4 and 6.</li> </ul>                                    | 4,5                   | Children are offered a broader range of activities outdoors. An orienteering course is set up those leads to cross curricular opportunities.  | £6000                     |
| More children experience competitive sport and represent the school       | <ul style="list-style-type: none"> <li>PE Lead enters children into competitions and events.</li> </ul>   | 5                     |   | £2000                     |
|   |   |                       |   | £1000                     |
|   |   |                       |   | £1500                     |

|             |   |       |   |                   |
|-------------|---|-------|---|-------------------|
| externally. | <ul style="list-style-type: none"> <li>• Links made with Premier Sports and secure the Gold School Award.</li> <li>• Teachers enable all children to compete in Sports Day</li> </ul> | 1,3,5 | Investment in better quality resources.<br><br>More successful PE lessons<br>More enthusiasm for PE | £409<br><br>£1000 |
|-------------|---|-------|---|-------------------|

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| To be reviewed  |        |          |

Signed off by:

|  |                                 |
|--|---------------------------------|
| Head Teacher:  | Jamie Sullivan                  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Ruth Alam                       |
| Governors:   | Teaching and Learning committee |
| Date:  | 28.09.23                        |