

# Reception Classes ~

## Spring Term Curriculum

### Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge.

Manage their own needs.

Think about the perspectives of others.

### Communication and Language

Articulate their ideas and thoughts in well-formed sentences.

Retell traditional tales once they have developed a deep familiarity with the text.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### Physical Development

Continuing to use the woodwork bench safely and how to use a saw and a glue gun.

Talk about the different factors that support our health and wellbeing including regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.

Throwing and catching in PE.



### Literacy

Books: Aladdin

The Three Little Pigs

Tap Tap the Egg Cracked

Read sentences with our new Phase 3 sounds, use common exception words.

Use our phonic knowledge to write sentences using capital letters and full stops.

### Expressive Arts and Design

Develop storylines in their pretend play as the children create puppets for a puppet show.

Exploring local artist Yvonne Coomber.

### Mathematics

Number bonds to 5,

Sharing amounts

Combining two amounts, pairs, bonds to 5, sharing, equal and unequal,

Describe the position of an object

Give directions to a friend

Creating maps

### Knowledge and Understanding of the World

Compare and contrast characters from stories including figures from the past

Continue to celebrate events important to us like Chinese new year

Explore the natural world around them as we find out how we grow and change

### Opportunities for Enrichment

Really Wild Learning—Meet a range of animals as we find out how they move and grow.

Please keep logging into Tapestry for more information on events happening this term and to see their learning.

INSPIRE ~ DISCOVER ~ SUCCEED