English

- Dragon Machine by Helen Ward—write a story using pattern and a familiar setting
- Snow in the Garden by Shirley Hughes write poetry using the pattern and familiar setting.
- The Disgusting Sandwich by Gareth Edwards—write a story using the pattern and familiar setting of the text.
- How to Catch Santa by Jean Reagan—write a set of instructions.
- Capital letters, full stops, exclamation marks, commas in lists, question marks, apostrophes for contraction, expanded noun phrases

PE and Music

PE: Developing skills and strategies for playing dodgeball tag rugby, football and learning to dance in beats of 8.

Music: Pitch, rhythm and keeping a beat. We will use this later in the term to learn to play and sing together by responding to the music.

History and Geography

History: Events beyond living memory: The Titanic—gain a detailed picture of what life was like and how the event happened. We will compare the Titanic and sea travel with the modern day

Geography: <u>Locational Knowledge:</u> <u>Locate and identify the worlds 7 continents and the worlds oceans.</u> We will start to identify key features.

Year 2 Autumn Term Curriculum



PSHE & RE

PSHE: Being me in my world: Learning about 'Who I am and how do I fit?'

<u>Celebrating differences:</u> Learning about respecting similarities and differences. Encouraging an anti bullying mindset and celebrating being unique.

RE: We will be exploring what it means to belong to a faith community and how people of all faiths and none value and care for each other. We will also be learning about Judaism, finding about some Jewish celebrations and beliefs.

Art and Design & Technology

Art: <u>Sculpture</u>: Andy Goldsworthy—plan and create sculptures from a range of materials, creating shapes and textures and exploring joining.

D&T:

<u>Wheels and axles:</u> Explore using wheels and axles to design, create and evaluate our own moving vehicles, inspired by existing products.

INSPIRE ~ DISCOVER ~ SUCCEED

Maths

- Write number to 100 in words
- Use place value
- Estimate numbers to 100 on a number line
- Count in steps of 2's 5's and 10's
- Identify fact families to 20 including addition and subtraction
- Apply bonds to 20 and to 100 using 10
- Add and subtract a 1 and 2 digit numbers
- Missing number problems
- Recognise properties of 2D and 3D shapes

Science & computing

Science: Animals including humans (basic needs and growth): Identify how animals change as they grow.; describe what animals need to survive.

Materials: sort and investigate a range of everyday materials and identify what they are the most suitable for.

Computing: How is information technology used for good in our lives—how IT benefits society in places such as home, shops, libraries, and hospitals; discuss the responsible use of technology, and how to make smart choices when using it whilst remaining safe.

Opportunities

We will be visiting the Titanic Exhibition at the end of the first half term.

We will be visiting the Phoenix theatre in the last week of term.