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| **Year 1** |  |  | |  | |  | |  | |  | |
|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **Progression of Core Texts**  *These texts will be updated and changed each year. Teachers will choose additional texts in order to meet the needs and interests of their class.* | Knock Knock Open the door By Michaela Morgan  Fiction  How do you feel? Patrick George  Non fiction | How do you feel? Patrick George  Non fiction | Dear Mother Goose Michael Rosen  Fiction | Poems I like  Gervaise Phinn  Poetry | Knights  Annabelle Lynch  Non Fiction | It’s My Birthday Helen Oxenbury  Fiction | Hidden ocean  Libby Walden  Non Fiction | Dont Spill the Milk!  Fiction | Zim Zam Zoom James Carter  Poetry | Boa’s Birthday  Jeanne Wilson  Fiction | My Day at the zoo  Jay Dale  Non Fiction |
| Independent purposeful writing outcomes | Fic  To write a new knock knock book  NF  To create a short book with images and sentences describing how we feel | NF  To create a short book with images and sentences describing how we feel  Fic  To write a Mother Goose letter in reply to a problem | | Poetry  To write a poem based on one of the senses  NF  To write an information book about an important job/role | | Fic  to write a story about making something  NF  To create pages for a class lift the flap book about an animal/plant | | Fic  To write a journey story  Poetry  To perform a poem to an audience  To write a kenning poem | | Fic  To write a birthday story  NF  to write a recount about a school trip or event | |
| Grammar and punctuation | Fic  Punctuating sentences using full stops  using and to join sentences  NF  Emotion and feeling words  spaces between words  punctuating sentences using full stops and question marks  Capital letters for proper nouns | NF  Emotion and feeling words  spaces between words  punctuating sentences using full stops and question marks  Capital letters for proper nouns  Fic  range of punctuation  using and | | Poetry  securing understanding of what a sentence is  Spaces between words  using and  NF  sentences and spaces between words punctuation sentences using full stops and question marks | | Fic using and to join clauses capital letters fulls tops exclamation marks  NF  using and to join clauses  Exclamation marks | | Fic  Capital letters and full stops  exclamation marks  Poetry  leaving spaces between words/punctuation/ Capital letters for proper nouns | | Fic  simple compound sentences  questions  NF  using and fulls tops exclamation marks past tense | |
| Phonics | *Little Wandle Letters and Sounds* | | | | | | | | | | |
| Handwriting | To form lower-case letters in the correct direction, starting and finishing in the right place  form capital letters, Form digits 0-9;  Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these. | | | | | | | | | | |

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| **Year 2** |  | |  | |  | |  | |  | |  | |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **Progression of Core Texts**  *These texts will be updated and changed each year. Teachers will choose additional texts in order to meet the needs and interests of their class.* | Fatou Fetch the water  (Fiction) | Snow in the Garden  (Poetry) | The Dragon Machine  (fiction) | How to catch santa  (instructions  (hook outdoor woodland Josie Jefferies) | Reptiles  (non fiction) | The day Louis Got Eaten  (Fiction) | The day Louis Got Eaten  (Fiction) | Tell me a dragon  (Poetry) | The boy who cried Ninja  (Fiction) | Seed to sunflower  (Non fiction life cycle) | Non fiction  Biographies  David Attenborough | My first book of the sea  (Poetry) |
| Independent purposeful writing outcomes | To write a journey story  To write a poem about the season | | To write a story using the pattern and familiar setting  To write a set of instructions | | To write non chronological report about an animal of their choice. | | To write a descriptive poem | | To write a moral story about telling the truth  To write a life cycle text | | To write a biography  To write a poem about a the sea | |
| Grammar and punctuation | **Fiction- journey story**  and  expanded nounphrase  adjectives  question marks  capital letters full stops  **Poem- cold**  adjectives  commas as a list | | **Fiction-**  Verbs  past tense  commas in a list  capital letters full stops  and  **non Fiction- instruction**  Commans  exclamation marks  full stops  commas in a list  adverbs | | **Fiction- cumulative/jounry story**  conjunction (when)  ly words  apostrophe contractions ( we’re, didn’t, i’ll, it’s)  exclamation marks  question marks  **Non- Fiction- fact file**  conjunction (that, but because)  expanded noun phrases  exclamation marks | | **Poem**  adjectives noun phrases  present tense  reich vocabulary | | **Fiction- moral story**  conjunction (if)  commas in a list  **Non- Fiction-life cycle**  conjunction  (when, that, if, but, because | | **Non- Fiction-life biography**  conjunction  (when, that, if, but)  apostrophe possession (need to add to the text))  apostrophe contractions (wasn’t, didn’t, it’s)  and  exclamation marks  **Poem**  commas in a list  apostrophe contractions  adjectives | |
| Phonics/spelling | *Autumn 1 - Little Wandle phase 5 review or summer 2 year 1 with data show lots of gaps*  *Spring 1 - summer 2 LW spelling programme* | | | | | | | | | | | |
| Handwriting | Form lower-case letters of the correct size relative to one another; ∙ start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; ∙ write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters; ∙ use spacing between words that reflects the size of the letters. ∙ any children aiming for GD by the end of Year 2 must have fluent, joined up handwriting. | | | | | | | | | | | |