

# Year 1 Autumn Term Curriculum



## English

- Fiction—Knock, Knock—open the door! By Michaela Morgan: - children writing new knock knock book
- Non-fiction—How do you feel? By Patrick George: - Children will create short book describing how they feel
- Fiction - Dear Mother Goose By Michael Rosen: - Children will write a letter in reply to Mother Goose
- Capital letters, full stops, question marks, using conjunction 'and' to join ideas

## PSHE & RE

**PSHE: Being me in my world**—rights and responsibilities as a member of my class; making choices and understanding the consequences; celebrating differences between one another; looking at ways to be kind including giving compliments

### RE—Who do Christians say made the world?

Exploring the Christian Creation story and what message it has for how we should treat the world; Why does Christmas matter to Christians? Learning the story of Christmas and its importance for Christians.

## PE and Music

**PE**—hockey, football, dance, netball

**Music**—introducing beat; Christmas Production

## Science & computing

**Science**—identify, name and label parts of the body; explore and name senses; seasons and changes in the weather; identify and name deciduous and evergreen trees

**Computing**—technology all around us; mouse skills, using a keyboard, logging on; E-safety—learning to be safe online

## Art and Design & Technology

**Art**— inspired by the work of Romero Britto, we will be developing our drawing skills by exploring using dots and lines to create pattern and texture with a range of materials.

**DT**—finding out about a variety of food groups and exploring their taste, smell, texture and feel. Following a simple recipe to create a food product, using skills such as grating, chopping and peeling.

## Maths

- **Place Value within 10** - Sorting, counting and representing objects; counting on and back from any number and using a number line; identifying one more and one less; comparing groups and numbers using language of fewer, more and the same; ordering numbers and objects
- **Addition and Subtraction within 10 including number bonds** - Fact families
- **Shape** - Recognise and name 2D and 3D shapes and describe some of their properties

## History and Geography

**Geography**—exploring our school and local area; map skills; identifying weather and signs of autumn

**History**—exploring changes within living memory by learning about holidays and transport through the times.

## Opportunities

- Tree workshop with Devon Wildlife Trust
- Christmas Production
- Visit to the Phoenix Theatre

INSPIRE ~ DISCOVER ~ SUCCEED