

Year 4 Autumn Term Curriculum



English

- * We use a number of different fiction and non-fiction texts over the term to produce stories, diaries and information texts.
- * Pugs of the Frozen North is used to help sequence our narratives and to focus on character descriptions. We will also include lots of action in our stories based on the Marshmallow video.
- * Anthology of Intriguing Animals will support us to develop our vocabulary and practise using apostrophes correctly.
- * The children are taught the sounds ay, e, ee, i, ie, oe in spelling lessons, whilst some children will revisit previous sounds that they are not yet secure with.

Maths

- * There is a lot of number work this term. The children begin with place value (1000s, 100s, 10s and 1s) and use equipment to support their learning.
- * We move onto focusing on addition and subtraction of two four-digit numbers.
- * In the second half of the term, it is all about area and returning to learning more of our times tables (3x, 6x, 9x, 7x, 11x, and 12x),
- * We use TTRockstars and Mathletics in class and as part of Home Learning to support this.

PSHE and French

PSHE - Jigsaw

- * The children use our Jigsaw programme to learn about rights and responsibilities, and how to celebrate differences

French:

- * We learn some basic French sounds, words and phrases, including being able to talk about ourselves and our likes.

Science and Computing

Science:

- * The children will learn all about the human digestive system and investigate and create food chains.

Computing:

- * We begin by looking at online bullying and then move onto learning about the Internet and how information is shared.

PE and Music

PE:

- * We start with tennis before moving onto handball later in the term.

Music:

- * The children build on their learning from Year 3 with using glockenspiels and start to learn songs for a production.

History and Geography

History:

- * It's time to travel back to Ancient Greece! We will learn about everyday life on Greece, plus Gods and Goddesses and the Olympics

Geography:

- * We will be exploring Roman Exeter and looking at old and new maps, whilst learning about Ordnance Survey symbols.

Art

Art:

- * Lots of painting this term and we learn about the colour wheel, tints and shades. We study and recreate paintings in the style of several artists including Monet and local artist Brian Pollard.

RE

- * The children will learn what it is like to be a Hindu in Britain today.
- * They also focus on Christianity and think about what the Trinity is and why it is important for Christians.

INSPIRE ~ DISCOVER ~ SUCCEED