

November 2023



STOKE HILL INFANT AND NURSERY

DATES

1st Nov School photos

1st Nov 2:30pm Little Wandle Y1 Parent Workshop

8th Nov 9am Swift Class Assembly

10th Nov World Science Day

10th Nov PTFA Fireworks

13th Nov 9am PTFA meeting

14th Nov 5:30pm Reception School in the Dark

15th Nov Applications for Y3 places open

15th Nov 9am Chaffinch Class Assembly

17th Nov Children in Need

21st Nov Library visitor reading stories to Reception

22nd Nov 9am Woodpecker Class Assembly

w/b 27th Nov Nursery winter Explore and Create 9-10am

Cake sales Fridays after school

AUTUMN TERM, ISSUE 12

Dear Parents and Carers,

I hope you all had a lovely half term break. As you can see from the dates on the left, we have a busy half term ahead at Stoke Hill Infant and Nursery School, including our first class assemblies of the year from Y2 and the wonderful 'School in the Dark' for Reception. There is more to come in December with a theatre trip for Y1 and 2, a show from Y1 (6th December 9:30 or 2:30) and an EYFS winter concert. Please look out for more information on events on SchoolGateway/Tapestry.

It's a beautiful time of the year at Stoke Hill as the trees put on their show, but the weather is now more unpredictable than ever - please ensure that your child comes to school with a coat every day. Wherever possible, we try to get the children outside at break/lunch/explore times, to allow them some fresh air and coats with hoods mean we can go out even when it rains.

Our PTFA are putting the final touches to the amazing fireworks evening. If you are able to help make it even more spectacular than last year, details are on page 3. At time of print there are very few tickets left, so don't leave it until the last minute. Over half went in the first 2 hours!

Best wishes,

Claire McKimm,
Head of School

Stars of the week



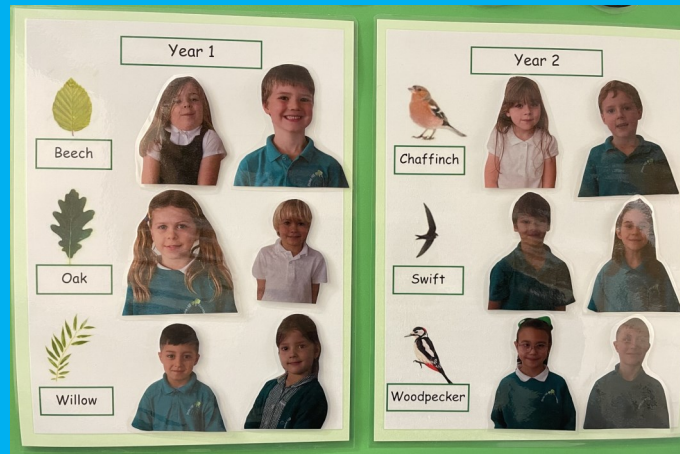
The following children have been their class's reader, role model or learner of the week during the last month:

Readers of the week: Ben, Bea, Mei (Bee), Evie M, Amelia, Alexander (Dragonfly), Alex, Maya, Martha (Ladybird), Davide, Benjamin, George (Beech), Joseph, Skye, Kenai (Oak), Sandra, Eddie, Aiden (Willow), Peyton, Ruby, Noah (Chaffinch), Branwen, Jamani, Toby B (Swift), Izzie-May, James H, Frank (Woodpecker)

Role models of the week: Mei, Rona, Yiya (Bee), Arwin, Archie, Zen (Dragonfly), Gracie, Spencer, Jacob (Ladybird), Arthur, Elara, Ivy (Beech), Quin, Scarlett, Oona (Oak), Eid, Ezra, Luke (Willow), Emil, Linnea, Louis (Chaffinch), Isla, Alfie, Austin (Swift), Tate, Oliver, James N (Woodpecker)

Learners of the week: William, Maxi, Theo (Bee), Dylan, Elham, Arlah (Dragonfly), Jessie, Imogen, Jonah (Ladybird), Ire, Filip, Charlie (Beech), Iliana, Theo, Sophia (Oak), Rohid, Ayra, Alex (Willow), Kemal, Teo, Luna (Chaffinch), Ivy, Ocean R, Annabelle (Swift), Ted, Pearl, Ewan (Woodpecker)

School Council



Our new School Council met with Miss Hearle for the first time and had lots of positive things to say about school and great ideas about how to make it even better!

We like: that we practice our phonics, when we learn our maths, the climbing frame, making friends, maths because each year it gets harder and harder, that we get different lunch every single day, doing MathSeeds, sitting at tables more in Y2

How we could make our school even better: more PE equipment, more clubs, buy some lovely things, more online learning games, put more rubbish in the bin, ice cream stalls, more play equipment on the bottom playground.

Ready, Respectful, Safe

Our school rules are really embedded into our daily life at Stoke Hill and I'm always so proud when visitors recognise these in how our children behave.

Mrs Padbury from the Junior School came to visit and was greeted so warmly—one child said, "It's lovely to meet you"! Another visitor said she was very impressed with how focused the children were on their learning - ready—and how they could confidently talk about what they were learning, not just what they were doing. What great feedback!

My School Wellbeing Surveys

Each month we are asking for parental views on the school. We would appreciate you following the link below and completing the questions for this month; it takes just a couple of minutes. Please be careful, when asked, to select your child's year group, not their age, as this can skew the results:

<https://app.myschoolwellbeing.com/survey/begin/246/parent>

An error with last month's link means there are no results to share this month.

Little Wandle

Thank you to all Reception parents who attended the Little Wandle workshop before half term. Phonics is such a big part of children's learning at Infant level so we hope you gained a better understanding of how we teach your child to read. The Y1 parent workshop takes place today, Wednesday 1st November.



School Governors

We are delighted to welcome 2 new parent governors: Jo Cook and Jesney Stone bring a wide range of skills and experience to the governing body.

Childhood Vaccinations

Starting or returning to school is an exciting time for all children. As they will be mixing with lots of other children, making sure they are up to date with their routine immunisations gives them the best protection from what can be very harmful infections.

A list of the vaccinations your child should have had, by age, is available via this link [NHS vaccinations and when to have them - NHS \(www.nhs.uk\)](http://www.nhs.uk) If you are not sure if your child has had all of their vaccinations, please check their personal health record (the red book) and if you have any questions, contact your child's doctor's surgery. Helpful information is available from the NHS online; [Why vaccination is safe and important - NHS \(www.nhs.uk\)](http://www.nhs.uk); [NHS video \(on youtube\) about vaccinating your child](http://www.nhs.uk) and [Vaccination tips for parents - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Harvest Collection

Many thanks for all the donations we received for St Katherine's Priory's Community Larder.

Fireworks

There is still time to grab tickets for this year's Stoke Hill PTFA fireworks display, which takes place on Friday 10th November! [Click here for more information](#)

Can you help?

- We would love to hold our own food tables so that we can benefit from any profit, is anyone a chef, keen cook or just a BBQ fanatic??
- Sweet Stall—we need someone to get this ready (bags & bags of sweets, popcorn etc) and at least 2 people to sell on the night
- Lots of general volunteers needed to help this includes stewarding, help on the refreshment stand, sell glow in the dark stuff, set up, clear down.
- We would love to coincide this with Diwali the festival of lights and wonder if there are any Stoke Hill Families or friends that can bring a touch of this to the event

Please do let Louise know on the PTFA WhatsApp channel or message 07818252276 if you can help.

What Parents & Carers Need to Know about

SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they *do* make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.

