

# Year 3 Summer Term Curriculum



## English

- \* We are studying fiction writing for the first half term focussing on the texts: Dreamgiver and Marcy and the Riddle of the Sphinx
- \* The second half of the term will be a study of The Iron Man and Fantastically Great Women
- \* Guided reading will link to our science learning about plants
- \* We will be reading a range of stories to the class, including Fantastic Mr Fox and The Boy who Grew Dragons whilst children continue to use Accelerated Reader to quiz on their individual books.
- \* The children will be using spelling patterns to dictate sentences from memory in mixed classes.
- \* Regular reading at home as often as possible (at least three times a week) should continue. We have been very pleased with the children's efforts. Keep it up!

## Maths

- \*The children will learn more about fractions, money and time. Any help you can give to your child looking at coins and calculating change would be most helpful and supporting with teaching the time...we do not have enough hours in the day!
- \*In the second half of the term we study shape and statistics.
- \*We have introduced Fluent in Five this term which enables the children to have daily arithmetic practice.
- \*We use NumBots/Mathletics/TTRS in class and as part of Home Learning to support this. We expect your child to engage at home independently for at least 20 minutes per week. Please keep encouraging your child to complete this— every little helps!

## PSHE and French

PSHE - Jigsaw

- \*The children use our Jigsaw programme to explore 'Relationships' in the world around them. In the second half term we will focus on 'Changing Me'.

French:

- \* We shall be learning about 'Les Animaux'

## Science and Computing

Science:

- \* The children will learn about plants through the summer term and hopefully be able to taste some of their grown produce in DT.

Computing:

- \* We are having a whole-school computing day on Friday 19th May, where we will focus on safe online relationships and develop their skills of creating media using Desktop Publishing.

## PE and Music

PE:

- \* We are learning the skills of cricket and athletics. Learning how to skip would be a great skill to practise at home too in preparation for Sports' Day. This will take place on 18th July.

Music:

- \* Wasn't their singing fantastic—a marvellous show!
- \* We will be composing music using our imagination too.

## History and Geography

Geography:

- \* We will develop mapping skills and learn about symbols and keys as well as four-grid references. We are planning to undertake fieldwork within the local area. We will keep you posted.

History:

- We are studying the Ancient Egyptians. If you get a chance to see any exhibits in the museum please do take photos of your visit and share with us.

## Art and Design and Technology

Art:

- \*We move on to a different media and focus on printing in summer 2. We welcome any visitors who may be able to inspire the children—please get in touch.

D&T:

- \* We make links with the produce we have grown in Science as we learn about describing and tasting different foods.

## RE

- \*We are going to be learning about different aspects of religion:

- \* What is the Trinity and why it is important to Christians?' Later in the term, the children learn a thematic unit 'How do people mark significant events in their life?'

INSPIRE ~ DISCOVER ~ SUCCEED